

NOVEL ACTIVITIES ENGLISH 11

There are 3 activities for you to complete for this novel.

1. Journals: **while you are reading** keep a dialectical journal of reactions to your reading. It is essential that you write your journals in the process or your reading because I am interested in your thoughts and ideas as you read the novel, not afterward!!!!

Write out **30 journals**, which is a journal, every _____. In your journal I am not interested in reading a straight summary of what you just read. I am interested in 4 different thought processes: Reflection, Comparison, Evaluation and Prediction. In each of these processes it is essential for full credit that you include your reasoning why you think what you do. What elements in the story make you write what you do? After reading a section of the novel, write for 5 minutes (a good-sized paragraph). *Reflect* on what you read, did you like it or not? *Compare* what has happened to something that occurred similarly in your life. Explain. *Evaluate* what has happened, is it believable, would you do the same thing? *Predict* what will happen and include the previous actions that make you think your prediction will happen. **DO THIS WHILE YOU ARE READING!!!!**

After reading the novel:

2. Theme Sheet: address the themes, plot and characters on sheet provided with specific examples to support your ideas.

3. Questions: Write out 7 of the 11 questions included on the Novel Activity sheet. Use correct grammar, complete sentences with well-supported ideas from the novel. Each question will be at least one, double-spaced, 12 point typed page. Fully address the question. Respond with specific examples from the novel and stretch your thinking to include every possibility.

4. Creative Project: You can choose from the list of activities or you can make a collage by using words, images, pictures, and other items to create a collage about the impact of the novel on you. What messages did you get from the novel? What main ideas can be drawn from the story? Represent your ideas and feelings with a collage. If you need supplies, see the teacher.