

**Torrey Pines High School**  
**Single Plan for Student Achievement**

Updated October 24, 2011

By SPSA Committee:

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Approved by School Site Council: November 15, 2011

**Single Plan for Student Achievement: Torrey Pines High School, 2011-2012**

**SCHOOL GOAL #1: Student Achievement**

Increase our school wide and subgroup student achievement by aligning learning objectives and activities with the standards.

<b>S.M.A.R.T Objectives (Strategic &amp; Specific Measurable, Attainable, Results-based, Time Bound)</b>	<b>Benchmark Indicators (Evidence of Progress)</b>	<b>Activities to Support</b>	<b>Responsible Parties</b>	<b>Professional Development</b>
<p>A. Increase Academic Performance Index (API) according to state projected growth targets:</p> <ul style="list-style-type: none"> <li>i. School wide API will grow by 5 points from 881 to 886</li> <li>ii. Students with disabilities increased by 65 points scoring 667 and will grow by 7 points to 674</li> <li>iii. Asian students will grow by 2 points from 955 to 957</li> <li>iv. Socioeconomically disadvantaged increased by 51 points and will build from 681 by 6 points to 687</li> <li>v. Hispanic or Latino students increased by 59 points to 744 and will grow by 6 points to 750</li> <li>vi. White (not of Hispanic origin) will grow by 4 points from 871 to 875</li> <li>vii. English language learners increased by 104 points and will increase by 5 points from 779 to 784.</li> </ul>	<ul style="list-style-type: none"> <li>▪ CST Data</li> <li>▪ Student STAR Participation continues at or above 97%</li> <li>▪ CAHSEE Results proficient or above 90.4% English</li> <li>▪ 89.4% Math</li> <li>▪ School API</li> <li>▪ Disaggregated data of sub groups performance on standards based assessments</li> </ul>	<ul style="list-style-type: none"> <li>▪ Standards based lessons</li> <li>▪ Formative Process to generate expected learning outcomes(ELO), collaboration, and assessments</li> <li>▪ STAR practice questions</li> <li>▪ Tutoring centers</li> <li>▪ AVID</li> <li>▪ Support Classes</li> <li>▪ Academic Literacy (READ180)</li> <li>▪ Cross-disciplinary teaching (Humanities)</li> <li>▪ Counselor presentations</li> <li>▪ Honors/AP Classes Open Access</li> <li>▪ STAR Campaign</li> <li>▪ SPED STAR Testing Accommodations</li> <li>▪ SDAIE strategies</li> </ul>	<ul style="list-style-type: none"> <li>▪ Administration</li> <li>▪ Counselors</li> <li>▪ Teachers</li> <li>▪ AVID Coordinator</li> <li>▪ EL Lead Teacher</li> <li>▪ SPED Teachers</li> <li>▪ Library Media Tech</li> <li>▪ Parents</li> <li>▪ Students</li> <li>▪ Site Council</li> <li>▪ Classified Staff</li> </ul>	<ul style="list-style-type: none"> <li>▪ Data-driven collaboration</li> <li>▪ Continued development of ELOs, course collaboration and use of common formative assessments</li> <li>▪ Late Start &amp; Release Days</li> <li>▪ Focus on essential Standards and Objectives</li> <li>▪ Advanced SDAIE Trainings</li> </ul>
<p>B. <i>Increase the percentage of all students achieving proficient or above in all four core subject areas on the CST exam.</i></p>	<ul style="list-style-type: none"> <li>▪ CST Data</li> <li>▪ Disaggregated data of sub groups performance on standards based assessments</li> </ul>	<ul style="list-style-type: none"> <li>▪ Standards based lessons</li> <li>▪ Common Formative Process</li> <li>▪ CST practice questions</li> <li>▪ Tutoring centers</li> <li>▪ Honors/AP Classes Open Access</li> <li>▪ AVID &amp; Support Classes</li> </ul>	<ul style="list-style-type: none"> <li>▪ See above</li> </ul>	<ul style="list-style-type: none"> <li>▪ See above</li> </ul>

Continued **SCHOOL GOAL #1: Student Achievement**

Increase our school wide and subgroup student achievement by aligning learning objectives and activities with the standards.

<b>S.M.A.R.T Objectives (Strategic &amp; Specific Measurable, Attainable, Results-based, Time Bound)</b>	<b>Benchmark Indicators (Evidence of Progress)</b>	<b>Activities to Support</b>	<b>Responsible Parties</b>	<b>Professional Development</b>																		
<p>C. Meet or exceed the percentage of students in all subgroups scoring proficient or higher on the CAHSEE as mandated by NCLB:</p> <table border="0"> <tr> <td>English/LA</td> <td>Mathematics</td> <td></td> </tr> <tr> <td>2009-2010</td> <td>56.8%</td> <td>58%</td> </tr> <tr> <td>2010-2011</td> <td>78.4%</td> <td>68.5%</td> </tr> <tr> <td>2011-2012</td> <td>78.4%</td> <td>79%</td> </tr> <tr> <td>2012-2013</td> <td>89.2%</td> <td>89.5%</td> </tr> <tr> <td>2013-2014</td> <td>100%</td> <td>100%</td> </tr> </table>	English/LA	Mathematics		2009-2010	56.8%	58%	2010-2011	78.4%	68.5%	2011-2012	78.4%	79%	2012-2013	89.2%	89.5%	2013-2014	100%	100%	<ul style="list-style-type: none"> <li>▪ CAHSEE Results Overall 2010-2011 90.4% English 89.4% Math</li> <li>▪ Subgroups not meeting target Hispanic/Latino 71.7% ELA 60% Math SES 54.2% ELA 47.8% Math EL 59% ELA 78.9% Math SPED 59.6% ELA 48.9% Math</li> </ul>	<ul style="list-style-type: none"> <li>▪ Standards based lessons</li> <li>▪ Collaborative Formative Process</li> <li>▪ CAHSEE Test Prep</li> <li>▪ Tutoring centers</li> <li>▪ Honors/AP Classes Open Access</li> <li>▪ AVID</li> <li>▪ SPED Support Classes</li> <li>▪ Academic Literacy</li> <li>▪ ELD</li> <li>▪ Sheltered Classes</li> </ul>	<ul style="list-style-type: none"> <li>▪ See above</li> </ul>	<ul style="list-style-type: none"> <li>▪ See above</li> </ul>
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<p><i>D. Develop a school culture which implements the formative process including collaboration, development of ELOs, and common formative assessments.</i></p>	<ul style="list-style-type: none"> <li>▪ Course-alike ELOs</li> <li>▪ Course-alike assessments &amp; rubrics</li> <li>▪ Department Meeting Records</li> <li>▪ Department Chair Meeting Minutes</li> <li>▪ Late Start Collaboration Calendar</li> </ul>	<ul style="list-style-type: none"> <li>▪ Collaboration time</li> <li>▪ Formative process to generate expected learning outcomes(ELO), collaboration, and assessments</li> </ul>	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ Administration</li> </ul>	<ul style="list-style-type: none"> <li>▪ Data-driven collaboration</li> <li>▪ Continued development of ELOs, course collaboration and use of common formative assessments</li> <li>▪ Late Start &amp; Release Days</li> </ul>																		
<p>E. Provide staff development opportunities to support student achievement and enrichment.</p>	<ul style="list-style-type: none"> <li>▪ BTSA</li> <li>▪ Department/Course-alike meetings</li> <li>▪ District Departmental Collaboration</li> <li>▪ Advanced SDAIE Training</li> <li>▪ Evidence of Formative Process</li> <li>▪ Technology Trainings</li> </ul>	<ul style="list-style-type: none"> <li>▪ BTSA participation</li> <li>▪ Regular Release time</li> <li>▪ Teacher Trainings</li> <li>▪ Late Start</li> <li>▪ SPSA Collaboration</li> <li>▪ Technology Trainings</li> </ul>	<ul style="list-style-type: none"> <li>▪ Administration</li> <li>▪ Teachers</li> <li>▪ Counselors</li> <li>▪ BTSA Mentors</li> <li>▪ District &amp; Site Tech Team</li> </ul>	<ul style="list-style-type: none"> <li>▪ ELL Trainings</li> <li>▪ Differentiated Instruction trainings</li> <li>▪ Technology trainings</li> </ul>																		

**SCHOOL GOAL #2: Honors/Advanced Placement**

Increase not only participation but also achievement via enrichment, differentiated opportunities, and collegial best practices in Honors/AP classes

<p><b>S.M.A.R.T Objectives (Strategic &amp; Specific Measurable, Attainable, Results-based, Time Bound)</b></p>	<p><b>Benchmark Indicators (Evidence of Progress)</b></p>	<p><b>Activities to Support</b></p>	<p><b>Responsible Parties</b></p>	<p><b>Professional Development</b></p>
<p>A. Increase enrollment and improve academic proficiency of traditionally underrepresented subgroups (Hispanic/Latino, low SES, SPED, EL) in Honors and Advanced Placement classes.</p>	<ul style="list-style-type: none"> <li>▪ AP Scores</li> <li>▪ AP Exam Data for Subgroups</li> <li>▪ Increase number of eligible students for NHS/CSF (257 NHS members/400 CSF members - currently)</li> <li>▪ Increase AVID participation and decrease attrition</li> <li>▪ number of Hispanic/Latino, low SES, SPED, EL students in AP/Honors classes</li> </ul>	<ul style="list-style-type: none"> <li>▪ In class AP Practice Tests</li> <li>▪ AP Saturday Review</li> <li>▪ Raise awareness of AP fee waivers</li> <li>▪ Advisement by College and Career Center</li> <li>▪ Develop a four year plan for under-represented students</li> <li>▪ AVID College Trip</li> <li>▪ College Night</li> <li>▪ On Site College Visits</li> <li>▪ Online Resources</li> <li>▪ Up to Date Course Profiles</li> <li>▪ Counselor College Presentations</li> </ul>	<ul style="list-style-type: none"> <li>▪ Administration</li> <li>▪ Counselors</li> <li>▪ Teachers</li> <li>▪ Library Media Tech</li> <li>▪ ELD Lead Teacher</li> <li>▪ AVID Coordinator</li> <li>▪ NHS &amp; CSF Advisors</li> </ul>	<ul style="list-style-type: none"> <li>▪ Advanced Placement Training and Course Audit</li> <li>▪ AP Forum</li> <li>▪ Course-Alike Formative Process</li> <li>▪ Strategies to engage a heterogeneous student population</li> <li>▪ UC/CSU Conferences</li> </ul>
<p>B. Improve student achievement in heterogeneous Honors and Advanced Placement classes given the context of informed access.</p>	<ul style="list-style-type: none"> <li>▪ Honors/AP Course Grades</li> <li>▪ D/F Report</li> <li>▪ Passing rates on AP Exams</li> <li>▪ Enrollment numbers in Honors/AP courses</li> <li>▪ Number of AP Scholar awards</li> </ul>	<ul style="list-style-type: none"> <li>▪ Science Fair Participation</li> <li>▪ Science Olympiad</li> <li>▪ Mathematica and Advanced Topics Math Classes</li> <li>▪ Math Open House</li> <li>▪ VPA Day</li> <li>▪ NAHS</li> <li>▪ For Arts Sake</li> <li>▪ Choices Night</li> <li>▪ EL Success Night</li> <li>▪ EL College Trip</li> <li>▪ AVID College Trip</li> <li>▪ Falcon Awards Night</li> <li>▪ Course Profiles</li> </ul>	<ul style="list-style-type: none"> <li>▪ Administrators</li> <li>▪ Teachers</li> <li>▪ Counselors</li> <li>▪ EL Lead Teacher</li> <li>▪ AVID Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>▪ See above</li> </ul>

**Continued SCHOOL GOAL #2: Honors/Advanced Placement**

Increase not only participation but also achievement via enrichment, differentiated opportunities, and collegial best practices in Honors/AP classes

<b>S.M.A.R.T Objectives (Strategic &amp; Specific Measurable, Attainable, Results-based, Time Bound)</b>	<b>Benchmark Indicators (Evidence of Progress)</b>	<b>Activities to Support</b>	<b>Responsible Parties</b>	<b>Professional Development</b>
<p><i>C. Provide staff development opportunities with the intent of increasing achievement while working with a more diverse population in these courses</i></p>	<ul style="list-style-type: none"> <li>▪ New Teacher AP Trainings</li> <li>▪ AP Course Audits</li> <li>▪ Department / Course-alike meetings</li> <li>▪ District Departmental Collaboration</li> </ul>	<ul style="list-style-type: none"> <li>▪ Online Forum Participation</li> <li>▪ Membership in Professional Organizations</li> <li>▪ Advanced SDAIE Training</li> <li>▪ AP Course Audits</li> <li>▪ Vertical Teaming</li> <li>▪ Using Video/Online activities for development</li> </ul>	<ul style="list-style-type: none"> <li>▪ Administration</li> <li>▪ Teachers</li> <li>▪ Counselors</li> <li>▪ District Office Personnel</li> <li>▪ Tech Support Personnel</li> </ul>	<ul style="list-style-type: none"> <li>▪ Implement staff training staff - sharing of strategies and techniques</li> </ul>

**SCHOOL GOAL #3: Special Populations**

Maximize the effectiveness of a clear, consistent, and systematic intervention plan to support at-risk, struggling students and/or English Language Learners.

<b>S.M.A.R.T Objectives (Strategic &amp; Specific Measurable, Attainable, Results-based, Time Bound)</b>	<b>Benchmark Indicators (Evidence of Progress)</b>	<b>Activities to Support</b>	<b>Responsible Parties</b>	<b>Professional Development</b>
<p><i>A. Promote the awareness and utilization of the school-wide Response to Intervention &amp; Instruction (RTI<sup>2</sup>)</i></p>	<ul style="list-style-type: none"> <li>▪ Number of RTI<sup>2</sup> referrals</li> <li>▪ Decrease in D/F list</li> <li>▪ Increase in CELDT scores</li> <li>▪ Decrease in suspensions</li> <li>▪ Increase student participation in school community</li> <li>▪ Increased student and teacher morale (Healthy Kids &amp; School Site Survey)</li> <li>▪ CST Data</li> <li>▪ CAHSEE Scores</li> <li>▪ Development of Website of resources related to RTI levels of intervention</li> </ul>	<ul style="list-style-type: none"> <li>▪ I-Team Meetings</li> <li>▪ I-Team Link on Desktop</li> <li>▪ Mentor Program</li> <li>▪ Project Options</li> <li>▪ READI</li> <li>▪ PALS</li> <li>▪ International Friends Club (ELD tutoring)</li> <li>▪ EL teachers administer CELDT tests</li> <li>▪ Sheltered/EL Classes</li> <li>▪ Support Classes</li> <li>▪ Fundamental Classes</li> <li>▪ SPED Liaison</li> <li>▪ ELAC (English Learner Advisory Committee)</li> <li>▪ Academic Literacy</li> <li>▪ Promote teacher awareness of our student populations via Data Director Reports</li> <li>▪ Development of Website of resources related to RTI levels of intervention</li> <li>▪ Admin walk through</li> <li>▪ Late start bus for CAHSEE and STAR</li> <li>▪ Late After School bus</li> </ul>	<ul style="list-style-type: none"> <li>▪ Administration</li> <li>▪ Teachers</li> <li>▪ I-Team</li> <li>▪ Mentor Program Team</li> <li>▪ Counselors</li> <li>▪ Students</li> <li>▪ Parents</li> <li>▪ Classified staff</li> </ul>	<ul style="list-style-type: none"> <li>▪ Inservice on RTI<sup>2</sup> process</li> <li>▪ Utilization of Website or resources</li> </ul>

**Continued SCHOOL GOAL #3: Special Populations**

Maximize the effectiveness of a clear, consistent, and systematic intervention plan to support at-risk, struggling students and/or English Language Learners.

<b>S.M.A.R.T Objectives (Strategic &amp; Specific Measurable, Attainable, Results-based, Time Bound)</b>	<b>Benchmark Indicators (Evidence of Progress)</b>	<b>Activities to Support</b>	<b>Responsible Parties</b>	<b>Professional Development</b>
<p>B. Acquire full proficiency in English as rapidly and effectively as possible for identified English Language Learners.</p>	<p>Reclassification Data</p> <ul style="list-style-type: none"> <li>▪ Individual student CELDT scores</li> <li>▪ Individual CST ELA scores</li> <li>▪ Senior CAHSEE scores for ELA</li> </ul>	<ul style="list-style-type: none"> <li>▪ ELD Program</li> <li>▪ EL teachers administer CELDT tests</li> <li>▪ Sheltered/EL Classes</li> <li>▪ Support Classes</li> <li>▪ Fundamental Classes</li> <li>▪ ELAC (English Learner Advisory Committee)</li> <li>▪ International Friends Club (ELD tutoring)</li> <li>▪ Mentor Program</li> <li>▪ Academic Literacy</li> <li>▪ Promote teacher awareness of our diverse student populations via Data Director Reports</li> <li>▪ After school tutoring with late bus</li> </ul>	<ul style="list-style-type: none"> <li>▪ Administration</li> <li>▪ District EL Coordinator</li> <li>▪ EL Lead Teacher</li> <li>▪ ELAC</li> <li>▪ Teachers</li> <li>▪ Counselors</li> <li>▪ Students</li> <li>▪ Mentor Team</li> <li>▪ Classified staff</li> </ul>	<ul style="list-style-type: none"> <li>▪ Advanced SDAIE Trainings</li> </ul>
<p>C. Identify students who are far below basic and below basic with a focus on moving them into the next highest performance band</p>	<ul style="list-style-type: none"> <li>▪ List of identified students and their CST Scaled Scores</li> <li>▪ CELDT scores</li> <li>▪ CST Data</li> <li>▪ CAHSEE Data</li> <li>▪ Formative Assessment Data</li> </ul>	<ul style="list-style-type: none"> <li>▪ Admin Meetings with 105</li> <li>▪ Mentor Program</li> <li>▪ I-Team Interventions</li> <li>▪ SPED Liaison</li> <li>▪ EL Program</li> <li>▪ Website of resources related to RTI levels of intervention</li> <li>▪ Admin walk through</li> <li>▪ After School Tutoring</li> <li>▪ After school tutoring with late bus</li> <li>▪ Sheltered/EL Classes</li> <li>▪ Support Classes</li> <li>▪ Fundamental Classes</li> <li>▪ Academic Literacy</li> </ul>	<ul style="list-style-type: none"> <li>▪ Administration</li> <li>▪ Teachers</li> <li>▪ I-Team</li> <li>▪ Counselors</li> <li>▪ SPED Teachers</li> <li>▪ EL Teachers</li> <li>▪ Students</li> <li>▪ Parents</li> <li>▪ Classified staff</li> </ul>	<ul style="list-style-type: none"> <li>▪ Collaboration</li> </ul>

**SCHOOL GOAL #4: School Community**

Create and ensure a safe and respectful learning environment that supports, connects and motivates all students and staff.

<b>S.M.A.R.T Objectives (Strategic &amp; Specific Measurable, Attainable, Results-based, Time Bound)</b>	<b>Benchmark Indicators (Evidence of Progress)</b>	<b>Activities to Support</b>	<b>Responsible Parties</b>	<b>Professional Development</b>
<p>A. Increase the percent of students, staff, and parents who perceive school to be a safe and respectful environment.</p>	<ul style="list-style-type: none"> <li>▪ Healthy Kids Survey</li> <li>▪ School Surveys for staff, students and parents</li> <li>▪ ELAC Needs Assessment Survey</li> <li>▪ SDFA Staff Surveys and Newsletters</li> <li>▪ Participation in school activities by students and staff</li> <li>▪ Project Options data</li> <li>▪ Participation in the Mentor Program by both students and staff</li> <li>▪ Safety Plan</li> </ul>	<ul style="list-style-type: none"> <li>▪ Challenge Days</li> <li>▪ School Newsletters</li> <li>▪ Edline/AERIES parent portals</li> <li>▪ BTSN</li> <li>▪ Connect-Ed</li> <li>▪ READINESS Days</li> <li>▪ Counseling Support Groups</li> <li>▪ Clubs</li> <li>▪ At lunch activities (e.g.TP Idol)</li> <li>▪ New Student Lunches</li> <li>▪ New Teacher Lunches</li> <li>▪ School Newspaper &amp; Literary Magazine</li> <li>▪ Yellow Ribbon Week</li> <li>▪ Red Ribbon Week</li> <li>▪ Discipline Policy</li> <li>▪ NHS Garden</li> <li>▪ READI</li> <li>▪ Justice 101</li> <li>▪ Start Smart</li> <li>▪ Art Projects</li> <li>▪ VPA Day</li> <li>▪ Student Senate</li> <li>▪ New Food Service Annex</li> <li>▪ Brown Bag Lunches</li> <li>▪ Systematically reviewing D/F List</li> <li>▪ Project Options</li> <li>▪ Staff Development</li> <li>▪ Exhibits of Student Work</li> <li>▪ PALS Mentor for at-risk students</li> <li>▪ Be the Change Task Force</li> <li>▪ Align bus &amp; school schedule</li> <li>▪ Sunshine Committee Activities, including department lunches</li> </ul>	<ul style="list-style-type: none"> <li>▪ Administration</li> <li>▪ Counselors</li> <li>▪ Teachers:</li> <li>▪ Student Mentors</li> <li>▪ Parents</li> <li>▪ Students</li> <li>▪ Site Council</li> <li>▪ Classified Staff</li> <li>▪ Campus security</li> <li>▪ Library Media Tech</li> <li>▪ Sunshine Committee</li> <li>▪ PALS</li> <li>▪ ASB</li> <li>▪ Clubs</li> <li>▪ Journalism Class</li> <li>▪ Mentor Team</li> <li>▪ I-Team</li> <li>▪ Safety Committee</li> </ul>	<ul style="list-style-type: none"> <li>▪ Interdisciplinary opportunities for staff</li> <li>▪ Challenge Days Participation</li> <li>▪ Social Media Training, Etiquette, and monitoring</li> <li>▪ Harassment &amp; Blood Borne Pathogen Training</li> </ul>

**Continued SCHOOL GOAL #4: School Community**

Create and ensure a safe and respectful learning environment that supports, connects and motivates all students and staff.

<b>S.M.A.R.T Objectives (Strategic &amp; Specific Measurable, Attainable, Results-based, Time Bound)</b>	<b>Benchmark Indicators (Evidence of Progress)</b>	<b>Activities to Support</b>	<b>Responsible Parties</b>	<b>Professional Development</b>
<p>B. Increase staff capacity to help students who may struggle with substance abuse</p>	<ul style="list-style-type: none"> <li>▪ Staff Survey</li> </ul>	<ul style="list-style-type: none"> <li>▪ Late Start Program on Drugs/Alcohol Awareness</li> <li>▪ READI</li> <li>▪ Project Options</li> <li>▪ Develop Protocol for informing Admin of suspicious students</li> <li>▪ Red Ribbon Week</li> </ul>	<ul style="list-style-type: none"> <li>▪ Administration</li> <li>▪ I-Team</li> <li>▪ Police Liaison</li> <li>▪ District READI Coordinator</li> <li>▪ Project Options Coordinator</li> <li>▪ Teachers</li> <li>▪ Classified Staff</li> <li>▪ Counselors</li> </ul>	<ul style="list-style-type: none"> <li>▪ Professional development related to identifying drug and alcohol abuse and what to do (school wide protocol)</li> </ul>
<p>C. Provide more opportunities that promote student and staff connectedness.</p>	<ul style="list-style-type: none"> <li>▪ Evidence of Student and Staff Events</li> <li>▪ Sunshine Committee Schedule</li> <li>▪ ASB Events Calendar</li> <li>▪ Staff &amp; Student Survey</li> </ul>	<ul style="list-style-type: none"> <li>▪ Sunshine Committee Activities</li> <li>▪ Promote inclusion of underrepresented subgroups in ASB, PALS, and other extracurricular activities</li> <li>▪ Mentor Program</li> <li>▪ PALS</li> <li>▪ ASB</li> <li>▪ Promote School Spirit through various activities</li> </ul>	<ul style="list-style-type: none"> <li>▪ ASB Advisor and Council</li> <li>▪ Sunshine Committee</li> <li>▪ PALS Advisors &amp; students</li> <li>▪ Mentors</li> <li>▪ Teachers</li> <li>▪ Students</li> <li>▪ Administration</li> </ul>	<ul style="list-style-type: none"> <li>▪ Blanchard Leadership Trainings</li> </ul>