

# TORREY PINES HIGH SCHOOL DOLLARS FOR SCHOLARS

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**OUR MISSION** is to recognize Torrey Pines High School seniors for their achievements and future promise. We encourage community volunteers to raise local dollars dedicated to scholarships. The money raised goes directly to Torrey Pines High School seniors in support of continuing their education beyond high school.

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- Scholarships recognize students' involvement in a diversity of activities and interests, including employment.
- Finalists for the scholarship competition are chosen through an application process that includes an essay, a statement of activities, and teacher recommendations. A minimum 2.5 GPA is required of all applicants. Students remain anonymous through the application process up to this point.
- Finalists are then interviewed and recipients are selected.
- Scholarships are one-time grants generally ranging from \$500 to \$1000. Checks are issued to the student and the academic institution to offset tuition.
- Certain scholarships are earmarked with donor-specified criteria.
- Scholarship funds are raised from proceeds of the sale of the Torrey Pines High School directory, donations from local businesses, foundations, civic organizations, and individuals. Many scholarships are established as memorials.
- 100% of community-donated funds are distributed as scholarships each year. Torrey Pines High School Dollars for Scholars is a 501(c)(3) non-profit organization.

# TPHS DOLLARS FOR SCHOLARS

## 2012 SCHOLARSHIP APPLICATION

### APPLICANT DATA

|  |                            |                        |       |
|--|----------------------------|------------------------|-------|
| Mr.<br>Ms.   | Name (last) (first) (m.i.) |                        |       |
| ( )  | ( )                        |                        |       |
| Home Telephone Number  | Student Cell Phone         | # of Years at TPHS     |       |
| Name of parent/ guardian   |                            | Student E-mail Address |       |
| Permanent mailing address of parent/student                              |                            |                        |       |
| (Street)   |                            |                        |       |
| (City)   |                            | (State)                | (Zip) |
| My overall GPA (through 7th semester) is 2.5 or higher. yes_____ no_____ |                            |                        |       |
| Probable major   |                            | Probable career        |       |
| I have applied to the following school(s), in order of preference:       |                            |                        |       |
| 1. _____   |                            |                        |       |
| 2. _____   |                            |                        |       |
| 3. _____   |                            |                        |       |

### APPLICANT'S CHECKLIST:

1. Download the latest Adobe Reader. Install the Reader. Restart your computer. You must use the Reader to complete this form. (Mac users: do not use Preview.)
2. Print evaluation form pages 9 & 10. Distribute them to two teachers, or to one teacher and one counselor. Indicate here the *names of the two individuals to whom you have given the evaluation forms*: \_\_\_\_\_ and \_\_\_\_\_.  
These teacher(s)/ counselor will return the forms directly to the DFS Committee.
3. Download and save this application form to your local computer. Rename it LastFirstappl.pdf. (e.g. JohnsonSallyappl.pdf) You may save changes to the file as you work on the application.
4. E-mail completed application to [dollarsforscholars.tphs@gmail.com](mailto:dollarsforscholars.tphs@gmail.com) by Thursday, March 1<sup>st</sup> at 5 pm.
5. In addition to e-mailing the application, you will need to submit a paper copy of the application to a Dollars For Scholars representative located in front of the counseling office, during lunch period on Friday, March 2<sup>nd</sup>.

**DO NOT submit application to the counseling office.**

*If you have questions about submitting this application, please write to [dollarsforscholars.tphs@gmail.com](mailto:dollarsforscholars.tphs@gmail.com).*

## TPHS DOLLARS FOR SCHOLARS SCHOLARSHIP APPLICATION - 2012

### PURPOSE:

Dollars for Scholars (DFS) scholarships assist deserving TPHS graduating seniors with their post-high school education.

### CRITERIA:

Applicants are evaluated on school and community involvement, work experience, essay, and interview.

### REQUIREMENTS:

The applicant must be a TPHS senior, with a minimum GPA of 2.5, with the intention of attending a trade school, a two-year, or a four-year college.

To be considered for a scholarship, an applicant must:

1. follow all directions,
2. use this form only (no attachments),
3. submit application on time. (Late applications will not be accepted.)

Failure to abide by these rules will result in disqualification.

Finalists will be assigned to a group interview with the Scholarship Committee.  
**THIS FINAL STEP IN THE SELECTION PROCESS IS MANDATORY.**

**Any student accepting a full scholarship from any other source is not eligible to accept a DFS scholarship.**

The Awards Ceremony will be held during the early evening on Wednesday, May 23rd.  
All recipients of scholarship awards are expected to attend this event in person.

*Every application is confidential and will be reviewed only by the DFS Scholarship Committee. All information provided must be accurate; falsification is grounds for disqualification, or termination of granted scholarship.*

## RESTRICTED AND UNRESTRICTED AWARDS

Approximately 50 scholarships are available to be awarded this year. Awards generally range from \$500 to \$1,000. The awards are divided into two categories, as follows:

### AWARDS WITH SPECIAL RESTRICTIONS

Some applicants may be eligible for special restricted awards. **“Restricted” means that the donors of these awards have specified criteria for eligibility.** To help the scholarship committee determine which scholarships you may be eligible for, please check any/all of the following criteria which apply to you.

Male

Female

Resident of Carmel Valley (zip code 92130)

Participated for at least one season in North Shore Girls Softball League

Attended the Rancho Santa Fe School

TPHS Athlete (*which sport(s)?*) \_\_\_\_\_

Enjoys Surfing

Musician (*what variety?*) \_\_\_\_\_

Intend to major in music (*If so, have you participated in the TPHS band/orchestra program for at least 3 years, been recommended by Ms. Wilcox, and planning to major in music*)

Intend to become a scientist

Intend to study business

Intend to become an engineering student

Intend to become an artist

Intend to become a writer

Intend to become an actor

First in family to attend college

### UNRESTRICTED AWARDS

All TPHS applicants are eligible to compete for the “unrestricted” awards. The scholarship committee will **automatically** consider **all** applicants for these awards.

**No scholarship recipient will receive more than one award.**

## EXTRACURRICULAR ACTIVITIES & EXPERIENCE/EMPLOYMENT

**Outside** the classroom during the past four years list your activities **in the order of importance to you**. Please estimate, to the best of your ability, the average number of hours per week and weeks per year, **as shown in the shaded example row below**.

**EXTRACURRICULAR ACTIVITIES:** Athletics; performing arts; clubs/organizations; leadership role, etc.

| Activity | Description of Activity<br><i>Note any leadership positions</i>  | 9 <sup>th</sup> | 10 <sup>th</sup> | 11 <sup>th</sup> | 12 <sup>th</sup> | hours<br>/week | weeks<br>/year |
|----------|--|-----------------|------------------|------------------|------------------|----------------|----------------|
| Soccer   | <i>JV (9<sup>th</sup> &amp; 10<sup>th</sup>), Varsity (11<sup>th</sup> &amp; 12<sup>th</sup>), captain (12<sup>th</sup>)</i> | X               | X                | X                | X                | 10             | 14             |
|          |  |                 |                  |                  |                  |                |                |
|          |  |                 |                  |                  |                  |                |                |
|          |  |                 |                  |                  |                  |                |                |
|          |  |                 |                  |                  |                  |                |                |
|          |  |                 |                  |                  |                  |                |                |
|          |  |                 |                  |                  |                  |                |                |

**VOLUNTEER WORK & COMMUNITY SERVICE (UNPAID):**

| Organization | Description of Service or Work<br><i>Note any leadership positions</i> | 9 <sup>th</sup> | 10 <sup>th</sup> | 11 <sup>th</sup> | 12 <sup>th</sup> | hours<br>/week | weeks<br>/year |
|--------------|--|-----------------|------------------|------------------|------------------|----------------|----------------|
|              |  |                 |                  |                  |                  |                |                |
|              |  |                 |                  |                  |                  |                |                |
|              |  |                 |                  |                  |                  |                |                |
|              |  |                 |                  |                  |                  |                |                |
|              |  |                 |                  |                  |                  |                |                |
|              |  |                 |                  |                  |                  |                |                |

**PAID EMPLOYMENT DURING SCHOOL YEAR (Do not include internship programs obtained through school.)**

| Name of Business | Position Held/Responsibilities | 9 <sup>th</sup> | 10 <sup>th</sup> | 11 <sup>th</sup> | 12 <sup>th</sup> | hours<br>/week | weeks<br>/year |
|------------------|--------------------------------|-----------------|------------------|------------------|------------------|----------------|----------------|
|                  |                                |                 |                  |                  |                  |                |                |
|                  |                                |                 |                  |                  |                  |                |                |
|                  |                                |                 |                  |                  |                  |                |                |

**PAID EMPLOYMENT DURING SUMMER**

| Name of Business | Position Held/Responsibilities | 9 <sup>th</sup> | 10 <sup>th</sup> | 11 <sup>th</sup> | hours<br>/week | weeks<br>/year |
|------------------|--------------------------------|-----------------|------------------|------------------|----------------|----------------|
|                  |                                |                 |                  |                  |                |                |
|                  |                                |                 |                  |                  |                |                |
|                  |                                |                 |                  |                  |                |                |

## Extracurricular Activities

**Please describe in 150 words or less which of your activities (extracurricular, personal, volunteer, or work experience) during high school has had the most meaning for you, and why? Please type your response essay in the space provided or copy and paste your essay in the space below.**

## Essay

**Prompt:** Reflect on these words of a 20th century journalist and social activist "No one has the right to sit down and feel hopeless. There's too much work to do." What is "the work to be done" for your generation and how do you view your future role?

Essays will be evaluated on content, conventions (grammar, syntax, spelling, etc.) and personal style. Please type the essay in the space provided or copy and paste your essay in the space below. Your answer should not exceed **300** words.

## SPECIAL CIRCUMSTANCES

**FILL OUT THIS SECTION ONLY IF YOU QUALIFY FOR SPECIAL CIRCUMSTANCE CONSIDERATION. If these special circumstances do not apply to you, please skip to the next page.**

**SPECIAL CIRCUMSTANCES CRITERIA** - Some students have to overcome adverse personal circumstances that make pursuing educational and life goals particularly challenging. Special circumstances could include serious illness, disabilities, recent tragedies, major adverse financial circumstances, etc.

Describe how and when any unusual family or personal circumstances have affected your achievements in high school, work experience, or your participation in high school and community activities. (Please type the essay in the space provided or copy and paste your essay in the space below. Your answer should not exceed **150** words.)

## SIGNATURE PAGE

ALL APPLICANTS PLEASE READ AND SIGN:

I certify that all the information I have provided on this application is correct to the best of my knowledge. I am aware that any falsification subjects me to disqualification.

I agree that if I am offered and do accept an award from Scholarship America® or an affiliated program, Scholarship America and TPHS Dollars for Scholars may use **my name, the name of my community, the name and address of my school, the amount of the award, and the name of the post-secondary institution I will attend** in press releases, public announcements, and other fundraising or promotional materials in all media (including the Internet), to advance the non-profit objectives of Scholarship America and its affiliated programs.

I understand that if I am offered and do accept a scholarship, I am expected to attend the Awards Ceremony which will be held on the evening of Wednesday, May 23<sup>rd</sup>, 2012.

Signature: \_\_\_\_\_

Print name: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of parent or guardian: \_\_\_\_\_ Date: \_\_\_\_\_

**Finalists will be contacted and assigned interview appointments.**

Applicant # \_\_\_\_\_  
(For committee use only)

**DUE FRIDAY, MARCH 2<sup>nd</sup>, 2012**  
**TPHS DOLLARS FOR SCHOLARS**  
**Teacher/ Counselor Evaluation Form**

Name of Scholarship Applicant \_\_\_\_\_

Length of time you have known applicant \_\_\_\_\_

**Each checked response has value in the total scoring for this student. Please consider your selections carefully, as this is an important piece of each application.**

| Characteristics          | Below Average | Average | Above Average | Excellent (top 10%) |
|--------------------------|---------------|---------|---------------|---------------------|
| Integrity                |               |         |               |                     |
| Self-confidence/maturity |               |         |               |                     |
| Accepts criticism/advice |               |         |               |                     |
| Consideration of others  |               |         |               |                     |
| Initiative               |               |         |               |                     |
| Academic achievement     |               |         |               |                     |
| Leadership               |               |         |               |                     |

**OPTIONAL:**

**In the space below we welcome information that will help us differentiate this student from others. Please include extenuating circumstances that may have challenged his/her success.**

Name of teacher or counselor (please print) \_\_\_\_\_

Signature \_\_\_\_\_

Date: \_\_\_\_\_

*Please use this page only. The Scholarship Committee requests that you include no attachments. Place completed evaluation forms in the large envelopes in the DFS mailbox by Friday March 2<sup>nd</sup>, 2012. Evaluation forms will not be accepted from students. Thank you!*

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