

# News

News, events and resources for students, parents and the Torrey Pines community

**“Julius Caesar:” December 5 – 8**

The Black Box, 7:30 p.m.

**Late Start Days: December 11 & 12**

Classes begin at 9:00 a.m. See Bell Schedule online at [www.tphs.net](http://www.tphs.net).

**Winter Break: December 21 - January 4**

Have a safe and restful holiday, and we'll see you back in class on January 7th, a 1-3-5 day!

**Challenge Days: January 8 - 10**

**Holiday: January 21**

**Single Period Day: January 22**

1-3-5-2-4-6

**Finals, Periods 1 and 5: January 23**

Minimum Day, ends at 12:00 noon.

**Finals, Periods 3 and 4: January 24**

Minimum Day, ends at 12:00 noon.

**Finals, Periods 2 and 6: January 25**

Minimum Day, ends at 12:00 noon.

**Inservice Days: January 28–29**

No School for Students.

**2nd Semester Begins: January 30**

1-3-5 day

**“Tuesday Talks:” February 5**

Join Principal Brett Killeen as he discusses “Curricular Changes,” CCC, 10:00 a.m.

**Presidents’ Weekend: February 15-18**

“Award-winning student-run program”

## Torrey Pines Celebrates Arts Week Dec. 10–14

By Gabby Battista, TPHS Student (Special Feature)

My name is Gabby Battista and I am the Vice President of the Torrey Pines Players club. Over the summer Myles Hasnain (President) and I as well as the rest of the council got together to figure out new ways to give back to the Torrey Pines community and promote the arts department to the students.

To promote the arts and advertise our great program, we'll be having Arts Week, a week-long celebration of the arts. Each day we'll celebrate a section from the arts department (Ex. Monday-dance, Tuesday-theatre etc.) During lunch we will have activities to get the students involved and let them know that we do have a great arts department. We will post art, photography, and different sculptures (that have been made by students) in all different forms around the school. Here is the proposed schedule for Arts Week:

**Monday:** The Dance Team will kick off Arts Week with a performance at lunch.

**Tuesday:** The Theatre Dept. will have an information table in the quad during break and will perform scenes and monologues at the outdoor stage during lunch.

**Wednesday:** Music assemblies in the theatre, two performances per period, all day.

Assemblies will be open to all classes. The Jazz Band will perform in the quad at lunch.

**Thursday:** Art Day– Art will be set up in the quad and all over campus for students to enjoy. At lunch, easels will be set up where student are free to draw. Art will be posted in the Media Center.

**Friday:** Contemporary Music Performance, Art Displays, and information about all arts events will be available at lunch.

We also want to make students feel like they have a place to go if they don't feel like they are a part of the school yet. Being a junior, and having been involved in the theatre department since freshman year, I can say I have met so many great people, and I have learned so much about theatre and about myself. I have gone from being ensemble, to a lead, to assistant stage manager, and presently light designer, and I have enjoyed every single role I have taken part of in this theatre. Considering the theatre is completely student-run, it gives students the opportunity to try any aspect of theatre, whether it be the lead of a show, or coming in on weekends to help build the set. We have been a family together and want our family as a theatre and arts department to expand with the talented students that haven't let themselves shine. We want to add



**Thieves’ Carnival, 2007**

another great aspect to Torrey Pines High School by giving back to students through Arts Week, and letting them know that there is no limit to creativity in the arts department.

**Our Award Winning Arts Programs:**

TPHS Theatre Department received First Place honors in three categories at the Fullerton College Theatre Festival in April of this year. At the Heritage Music Festival in Anaheim this year, TP won the Outstanding Orchestra Group and the Adjudicator’s Award. Both the TPHS Advanced and Intermediate Orchestras have received invitations to participate in the National Invitational Band & Orchestra Festival of Gold, held in Boston Symphony Hall in April 2008.

## Get to know.... Assistant Principal Rick Ayala in his own words



*“I’m very proud of the fact that TPHS has improved its Academic Performance Index (API) for three consecutive years.”*

This is my fourth year at Torrey Pines. I have thoroughly enjoyed working here. One of the things that drew me to TPHS was its reputation for academic, athletic, and extra-curricular excellence. So far, my experience at TPHS has exceeded my expectations. I feel very lucky to be able to work with outstanding students, dedicated staff members, and supportive parents. It’s easy to see why TPHS is the best high school in the county.

I came to TPHS from the Grossmont Union High School District where I was employed for seven years at Mount Miguel High School. I began my career in education at MMHS as a Social Science Teacher and Baseball Coach. I also served as the ASB Director for five years before becoming an Assistant Principal at MMHS.

Some of my job responsibilities at TPHS include athletics, school facilities, ASB activities, school safety, Site Council, discipline, and STAR testing. Also, each Assistant Principal works with a specific section of the alphabet. I work with students whose last names begin with the letters H-N.

Once again, STAR testing is one of my primary areas of focus. I’m very proud of the fact that TPHS has improved its Academic Performance Index (API) for three consecutive years. Last year, TPHS earned an API score of 852. This was the highest score among comprehensive high schools in San Diego County! Equally impressive has been our 99% participation rate over these same three years. Our performance on the STAR test over the past three years is a testament to the daily effort of our students and teachers.

Most of my time away from work is spent with my wife, Krista, and our two kids, Kyra (age 10) and Ryan (age 7). We’re always busy with athletic events or school functions, but we love it! When I’m not chasing my kids around, I enjoy golfing, traveling, and going to music concerts. I’m also a die-hard Charger and Padre fan and I keep renewing my season tickets even though both teams drive me crazy sometimes. I’m desperate for that first world championship from either team. At least I get to celebrate championships at TPHS.

I look forward to working with the TPHS community again this year. Feel free to contact me if I can ever be of assistance.

It’s hard to believe I’ve already been at TPHS for four years. I guess it’s true... Time flies when you’re having fun. I wish you a successful 2007-08 school year.

## Principal’s Corner

A MESSAGE FROM BRETT KILLEEN

### “Challenge Days” Set for January 8th – 10th, 2008

We are pleased to announce that three-hundred Torrey Pines High School students will have the opportunity to participate in “Challenge Days” at the beginning of the new year. This experience has been funded by some very generous donors in our school community, and it is in response to our need to continue to create an inclusive environment on campus.

Even though we have terrific students, Torrey Pines High School is similar to other schools insofar as some of our students do tend to congregate in homogeneous groups and cliques, and there may be some perceived stereotypes related to these groups. Teasing can also occur as a response to not communicating effectively between and among groups. Our goal is to “break down” some of these barriers and encourage healthy interaction and communication as we foster a more het-

erogeneous environment for our students. Our Healthy Kids Survey results and our WASC Self-Study results indicate that we should address this area of needed growth so that all of our students feel connected, supported, and included here at Torrey Pines High School.

“Challenge Days” has a proven methodology to achieve these goals. One hundred different students per day, along with staff and parents, will engage in meaningful activities designed to get them talking openly about their experiences with one another here at school. The participants will discover that they have much more in common with one another than perhaps they originally thought. Participants have reported that it has changed lives and made the high school experience much less stressful. There is a sense after spending the day together that they leave the experience not as 100 very different individuals, but as a group of people who truly care about one another—a group of

people who are committed to change after returning to campus.

A “Be the Change Team” has been created that is mostly comprised of students. These students have worked with our coordinating staff to identify the different groups around campus, and make sure that students from these groups are invited and represented in the Challenge Day experience. The group of 100 ought to reflect the greater Torrey Pines High School student population. After we get commitments from these students, others will have the opportunity to sign up and participate. If this is successful, we will continue to offer Challenge Days in the future in an effort to involve all students.

For more information on this experience, please see [challengeday.org](http://challengeday.org). If this sounds like something you as a parent may be interested in experiencing, **please contact Stephanie Muh**, our counselor who is coordinating this event. Thanks for your support!

# accolades & Appreciation



moneys raised from TPHS students and staff go back to TPHS seniors in the form of scholarships presented in the Spring.

The **Torrey Pines Staff Running Club** has been training since September and meets every Saturday morning at 7:30 to do training runs, which are anywhere from 5 to 10 miles all over San Diego. Pictured above are staff members **Elise Ochenduszko, Jim Anthony, and Heather Spross** who just completed the Silver Strand Half Marathon. Other TPHS Staff runners include **Tina Hernandez, Sarah Schirripa, Lisa Callendar, and Keri DiGiulio**. The next big run will be the Carlsbad Half Marathon in January.



Congratulations to **Mia Smith** and her Journalism students for garnering several awards recently at the Fall Journalism Convention in Philadelphia. The **Falconer** came

in 7th in Best in Show (over 200 schools)! The following TPHS students were recognized in individual competitions involving 1,922 students: News writing: **Irina Potapova** -- Excellent; Feature writing: **Ellen Willis-Norton** -- Excellent; Sports writing: **Sam Buccigrossi** --Honorable Mention; Copy Editing/Headline/Caption writing: **Nadia Farjood** -- Honorable Mention; Newspaper Layout: **Blake Faulkner** --

Honorable Mention; Advertising: **Allie Ferguson** -- Excellent; Literary Magazine Poetry; **Brandon Young** -- Excellent.



A big thank you to the **NHS** and **Key Club** members and several teachers pictured above who volunteered for the **Dollars for Scholars Walk** recently held at UCSD. All

## Fall Fun



Our illustrious faculty and staff!



TPHS Pre-school

## National Honor Society Welcomes New Members

by *Matt Chess, Co-Advisor*

The four pillars of the **National Honor Society** are: Character, Scholarship, Leadership and Service. The NHS club seeks to employ all of these characteristics through a number of affiliated events and service opportunities. These are aimed at both local and outside activities including, but not limited to school beautification, Camp Pendelton families, Dollars for Scholars support, fundraising for the needy and much more. **Miss Ochenduszko** and I are very proud of this year's members and look forward to a wonderful year of good-deed doing as a group. This year's President is **Sean Tanaka (12)**, the Vice President is **Jamie Ding (12)**, the Secretary is **Jenna Borok (12)** and the Treasurer is **Sam Halstead (12)**.

### Class of 2008

**Sean Ahdi, Melanie Almazan, Amir Atefi, Brooke Bobyak, Joyce Cheng, Elizabeth Cully, Amy Derrett, Erin Doyle, Dima Essiounine, Jennifer Franks, Jillian Gerbracht, Jessica Gil,**

**Lauren Gumport, Allison Haney, Derek Hegyi, Paul Hein, Scott Lemoine, Christina Litz, Elizabeth Loza, Colton Marquardt, Cody Miller, Amit Pandey, David Pardo, Devin Perkins, Jessica Phung, Mirka Renschler, Wendy Schubert, Kevin Sullivan, Angie Tseng, Audrey Williams, Helana Zhang, and Vivian Zou.**

### Class of 2009

**Joshua Adler, Mostafa Al-Alusi, Amethyst Alayari, Christine Auwarter, Emmanuelle Berdugo, Vivek Bhagwat, Kendra Bills, Catherine Cabot, Mariana Carranza, Alexander Chan, Arnold (I-No) Chang, Alex Chang, Stella Chen, Elise Chen, Carina Cheng, Irene Cheng, Michelle Chow, Constance Chucholowski, Parker Clark, Jackson Crane, Kate Cutting, Maureen DeLapa, Christina Denning, Danielle Dhanoa, Linda Ding, Erica Do, Elizabeth Donahoe, William Drevno, Taryn Elliott, Devin Erbay, Nadia Farjood, Blake**

**Faulkner, Alexandria Ferguson, Angela Gao, Haley Glatthorn, Alexa Golden, Amanda Gruen, Caitlin Harris, Paige Hollen, Julia Hu, Taylor Hunner, Sean Hunter, Natasha Illam, Cynthia Jiang, Brandon Jones, Preston Jones, Rachel Kao, Sean Kittrelle, Spencer Klein, Hanna Klemm, Kaitlyn Koeneke, Kara Koeneke, Jeffrey Koller, Dylan Kornbluth, Mitch Kraemer, Anirudh Kumar, Susan Kurth, Evan Laveman, Alice Lay, Nicholas Lee, Amanda Licato, Jeffrey Lipton, Bianca Liu, Kevin Lo, William Minter, Tara Mullally, Ilana Newman, Allie Osinski, Daniel Pao, Kristen Patterson, Karolinka Peterka, Olivia Petrocco, Elizabeth Pieslor, Austin Pogue, Stephanie Porter, Emma Powell, Jae Rho, Richard Sapp, Ashlee Schlesier, Stephanie Silberstein, Paige Simmons, Alexa Smith, Anirudh Srirangam, Daniel Strockis, Fumihiko Sugie, Rebecca Trees, Peter Tsoi, Zehui Wang, Sophie Wasserman, Charlotte Wen, and Tara Wu.**

# Counseling Corner

December 2007/January 2008

By Mary Sanchez-Allwein  
Head Counselor

## Seniors - Financial Aid

Financial aid is available for 2-4 year colleges and vocational/technical schools. Financial "need" is really financial "eligibility," and the FAFSA (Free Application for Federal Student Aid) and CSS Profile are the forms used to determine eligibility for grants, loans and other financial aid. FAFSA forms are available online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov) and the CSS Profile is available at [www.collegeboard.com](http://www.collegeboard.com). Not all schools use the CSS Profile, a list of those schools that do is also found on the College Board website.

The FAFSA should be filed between January 1 and June 30, 2008. To be eligible for CAL GRANTS, (scholarships for California residents only) the FAFSA must be filed by March 2, 2008 and students should register NOW for the CSS Profile. Inaccuracy on the forms results in a rejected record, which means that the state and schools won't receive your information. You do need to have 2007 tax information to complete the forms, so I suggest you get those done early.

In addition, check the Counseling website's Scholarship/Financial Aid page for links to information about financial aid, including search programs and loan calculators. Also, make sure you and your students are signed up on Naviance so that you can look up all the information about any local and national scholarships that your student may be qualified for. Every year millions of dollars in scholarship money go unclaimed because students just don't want to do the applications, please encourage your students to apply.

## Mid-Year reports

Private colleges/universities and some public institutions require mid-year reports, or 7th semester grades, as soon as semester grades are out. Seniors need to give mid-year report forms and pre-stamped, addressed business-size envelopes to their counselor during the month of January so that the transcripts and updated counselor reports can be sent in time. Remember, the first five transcripts are free; additional requests cost \$5 each which seniors will be asked to pay for during their senior check out activities at the end of the year.

## TPHS today ... tomorrow the world

TPHS today ... tomorrow the world is a display board for seniors to announce their post-graduation plans. The board will be on display in our new College Career Center in room 401 right after winter break. When seniors have their plans verified, we ask that they come in to sign their names so everyone can share the joys of their decisions!

## SAT/ACT Testing

As juniors begin to prepare for the college application process they should think about taking the SAT or ACT. Students must take either the SAT or ACT in order to be admitted to a four year university. Information and sign ups can be found at [www.collegeboard.com](http://www.collegeboard.com) for the SAT and at [www.act.org](http://www.act.org) for the ACT. Some four year universities, including the UC's and many private schools, also require between two and three SAT Subject tests. These exams are one hour long and focus on the subject that a student chooses. If the university requires the SAT Subject tests they generally have to take at least two in two different subject areas; such as World History and Spanish or Biology and US History. Students may begin taking the subject tests as early as their freshman year and students sign up at [www.collegeboard.com](http://www.collegeboard.com).

The next available SAT test date is January 26th and the deadline to register is December 26th and the next available ACT Test date is February 9th and the last day to register is January 4th.

## Grade Level Presentations

In October and November, freshmen and sophomores were given important information about topics such as graduation requirements, getting involved in school activities and planning for post high school options. Every student was given a copy of the power point which includes a blank four year plan that they can use to chart courses that they plan to take during high school. This is just a blueprint that students should continue to adjust each year. You can view the 9th and 10th grade power points by visiting the counseling webpage and then selecting the "high school" link. Juniors, get ready for your grade level presentation in January!

## Support Groups

Peer Assistance Listeners (PALS) visited classrooms in November to inform students about support groups that counselors run and to have students sign up. Groups will address such topics as grief and loss, body image, family issues, new student concerns, English Language Learner issues and sexual identity. Students may also sign up for groups by speaking with their counselor.

## Math Teacher Conference Welcomes Student Presenters from TPHS

In early November, seven students from the Advanced Topics in Mathematics II class presented along with math teacher **Abby Brown** at the California Mathematics Council Annual Conference in Palm Springs. **Alex Chang (11)**, **Victor Fan (12)**, **Ernest Lee (12)**, **Alice Liang (12)**, **Alan Joyce (12)**, **Andrew Wilson (12)**, and **Skylar Bisom-Rapp (12)** introduced the program to math teachers in two different sessions and shared the work they have done in class. The second session was held in the conference computer lab and gave the students the opportunity to practice teaching along with public speaking. Other students from the class contributed projects and worksheets for handouts. The attendees at the conference were very impressed with the quality of the students' work and their presentation skills.

All SDUHSD students can download a free copy of *Mathematica* for use at home. See [www.sduhsd.net/Mathematica](http://www.sduhsd.net/Mathematica) for information and download links.



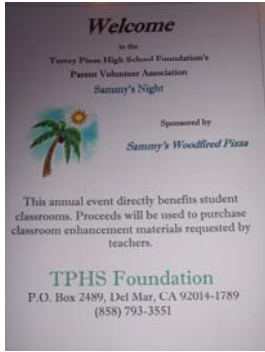
## "Tuesday Talks" with Principal Brett Killeen

Parents and members of the community are invited to join Mr. Killeen to discuss matters of interest and concern in this new series. Please join us in the College Career Center at 10:00 a.m. as our "Tuesday Talks" resume on February 5, when the topic will be "Curricular Changes."



Parents and Staff learned about "Challenge Days" at the first Tuesday Talk held on November 6. Funded by the TPHS Foundation and to be held January 8 - 10th, 2008, the program will help break down stereotypes for the 300 student participants.

# Seen Around Torrey Pines...



## Sammy's Night 2007

**Thank you, Parents!!!**



## Senior To-Do List



### December

- Guest passes for Winter Formal available at Lori Wilson's desk Dec. 14th.
- Jostens mails HOME information packets to order graduation announcements, caps, gowns, and other graduation items.

### January

- Senior Class Photo during lunch, January 16th, Falcon Stadium.
- Seniors check with Registrar to confirm correct spelling of name for their diploma.
- Order graduation announcements, cap, gown, etc.
- Deadline for returning Winter Formal Guest Passes to Lori Wilson is January 18th.



Week of October 29th

## Let's Celebrate a Successful WASC Visit!

By Elloise Allen



As many of you have read about here in the TPHS Parent Newsletter, heard about at meetings or events, or even given your time as part of the process, Torrey Pines went through our accreditation process this Fall. The Accreditation process is like an audit, and is managed by the Western Association of Schools and Colleges (WASC), an independent group that centralizes and organizes accreditations. Each high school goes through this process. How often, is determined by the length of the accreditation term that WASC grants a school.

The goal of the WASC process is to have school sites engage in a process of self-reflection and self-evaluation, culminating in a report that is sent to the WASC Visiting team. The process of self-evaluation is focused around five key areas: School Organization, Vision and Purpose; Standards-based Curriculum; Standards-based Instruction; Assessment; and School Culture. The report sent to the visiting team reports our findings in regards to our strengths and areas for growth in each of these focus areas.

Our WASC visit began on October 21st – the first Sunday of what has already begun to be known as “Fire Week, 2007.” Needless to say, we had to reschedule. We were lucky that our team of 9 educators were able to return the first week of November and spend the four required days on our site to get to know us, ask questions, probe our answers, and validate what they found in our report and in person.

Made up of teachers, assistant principals, principals and district office administrators, our team met with stakeholders from across our community spectrum – teachers, administrators, classified staff, parents and students. They found that our community is passionate about TPHS, passionate about succeeding, passionate about developing lifelong learners who will contribute to our global society, and passionate about helping ALL students succeed.

When they left, they entrusted us with some key areas to focus our action steps on: identifying and supporting at-risk and struggling students, developing a staff-development plan that is data-driven and meets the needs of students; and providing staff sufficient collaborative time to develop common formative assessment tools and to drive student success.

The visiting team will send a report and a recommendation of term to the WASC Commission, who will then vote on a term. We should have that information in the Spring, enabling us to plan for the future.

Thank you to staff, students and parents who shared, contributed, and embraced this process of continual development. This is why we love being part of the TPHS Family!

For more information, contact Elloise Allen at [elloise.allen@sduhsd.net](mailto:elloise.allen@sduhsd.net) or visit “WASC” under Links on [www.tphs.net](http://www.tphs.net).

## UCSD Project Options and Torrey Pines High School

- Project Options** is a multimillion-dollar prevention study funded by the National Institute of Alcohol Abuse and Alcoholism.
- Project Options is a voluntary program for ALL students:** those who do not want to start drinking, those who may just be beginning to experiment, and those who may have questions or concerns about a friend's alcohol use and may want to get some information.
- Students get to choose** to participate in a group discussion.
- Project Options meetings focus on **creating awareness of alternatives to drinking alcohol, how to cope with stress, and how to improve your communication skills.**

*We are evaluating Project Options!!*

- This year we have had over **190** visits to Project Options at TP.
- UCSD evaluates Project Options to get a better understanding about student preferences, as well as what works most effectively.
- Participants in Project Options this year rated the sessions **4.25** out of **5** (highly satisfied) and rated the session on building communication skills “How to talk your way out of trouble” the highest!
- Project Options puts an emphasis on meeting student needs.

**Project Options is at TP on Wednesdays at lunch in room E206.**

For more info. contact Dr. Sandra Brown at UCSD at 858-822-1887.



**The Project Options Team from UCSD**



Photo by Pam Brand

The WASC team met with individual Focus Groups as part of their visit.



The WASC team delivered their Final Report to all TPHS stakeholders on November 7th.

**Please note following correction to information printed in the November issue of the newsletter regarding provisional driver licenses.**

"With your provisional driver license, you must be accompanied and supervised by a licensed parent, guardian or other licensed driver 25 years of age or older, or by a licensed or certified driving instructor when you:

- Transport passengers under 20 years of age at any time, for the first **twelve months.**
- Drive between **11 pm and 5 am** for the first **twelve months."**

Source: DMV website at [http://www.dmv.ca.gov/teenweb/dl\\_btn2/dl.htm](http://www.dmv.ca.gov/teenweb/dl_btn2/dl.htm)

**Important Safety Reminder from the SDPD:**

**There is no stopping or parking in the bike lane on Del Mar Heights Rd. at any time, and violators will be ticketed.**

## TORREY PINES HIGH SCHOOL SITE COUNCIL

By Rick Ayala, School Improvement Program Coordinator

The Site Council's November meeting was postponed two weeks to accommodate the rescheduling of the WASC visit, which was rescheduled as a result of the fires. We met on Wednesday, November 14.

Once again, the Council reviewed requests for funding. Eight proposals were reviewed and discussed and all of them were approved for funding. Proposals included the renewal of two web-based resource sites for the Media Center, a multi-media projector for AVID, repairs for a digital display board, two conferences, extended Media Center hours, and a visiting artist workshop. The total for all proposals was \$13,816.

The Council also continued its revision of the Single Plan for Student Achievement. This plan outlines objectives for targeted student sub-groups. The goals center on improving proficiency levels for economically disadvantaged and English-learner students on the English Language Arts and Algebra I portions of the California Standards Tests. The plan also seeks to increase participation of under-represented students in the GATE program.

Special reports to the Council included student reports for grades 9, 10, 11, and 12, and an update on Foundation activities.

Our next Site Council meeting will be on Tuesday, December 4 at 2:45 p.m. in room 205. Please contact **Rick Ayala** at rick.ayala@sduhsd.net if you have questions or if you'd like to become involved in Site Council.

## Interviewing Strategies

By Loveena Bhagwat, College Career Center

Over a hundred Torrey Pines Juniors, Seniors and their families had the opportunity to hear Peggy Wallace, former regional alumni interviewer for University of Pennsylvania/Wharton School, make a presentation on "The College Interview Process" and "Tips to Present Your Best Self."

Peggy Wallace explained that if colleges provide an opportunity to interview with them it is imperative that the prospective student do so. Some of the ways that students can prepare for the interview are by:

**Becoming familiar with the college** by looking at their website, visiting the campus, reading the school newspaper, which is usually on line.

**Preparing to answer questions** about themselves and why they would like to attend the college. Students should have a general idea of what they want to convey about themselves. They should use visual imagery, active words and adjectives when describing themselves or narrating a story or personal experience. Ms. Wallace suggested that it sometimes makes it easier if students can imagine how their best friend would describe them, she also recommends that students keep their responses concise and crisp.

**Dressing appropriately.** It is very important that you are comfortable in what you are wearing, you don't want to be sitting at the interview fidgeting with your dress, shirt etc, not only will this increase your stress but it might also distract the interviewer.

**Having questions for the interviewer.** Students should have lots of questions for the interviewer ready in the back of their mind. Asking questions shows that you are interested in the college; however, keep in mind that the questions should help you discover characteristics that colleges can't convey elsewhere, i.e. catalogs, websites, and brochures.

**Thanking the interviewer.** Students should follow up the interview with a thank you note. In the note they should mention something that was discussed during the interview, as it serves as a reminder for the interviewer. The thank you note can be in the form of an email or snail mail.

I hope these tips will guide you in having a successful interview. Keep in mind that this is your chance to advocate for yourself and to show the interviewer how interested you are in their college and why you would be a perfect match. Please feel free to come by the College Career Center for information on colleges, testing, scholarships, and financial aid.

## TPHS Foundation

New Address:  
P.O. Box 2489, Del Mar, CA 92014-1789  
Phone: (858) 793-3551

\* \* \*

### Upcoming Events

**"Pump Up the Volume"**  
**Annual TPHS Fundraiser**  
March 15th, 2008

\*\*\*

**Annual Rummage Sale**  
April 19th, 2008

## Interested in a Challenge???

Find out ways  
to get involved in  
"Challenge Days!"

See article on page 2.

## Now Open!!!

## English Tutoring Center

Get writing tips and help!

Room 9  
M - F, 7:10 - 7:40 a.m.

Contact: Dawn Whalen  
Dawn.Whalen@sduhsd.net



**Peggy Wallace** presents a talk on Interviewing Strategies to TPHS Juniors, Seniors and Parents on Nov. 8



Photos by Loveena Bhagwat

8 Our vision is to be a dynamic community of lifelong learners who make significant contributions in our world.

Sun	Mon	Tue	Wed	Thu	Fri	Sat
2 <b>Dec.</b>	3	4 "Tuesday Talks," CCC, 10:00 a.m.; Site Council Mtg., Room 205, 2:45 p.m.	5	6 Newsletter Collating, MC, 8:30 a.m.	7	8 ACT, TPHS
TP Players present "Julius Caesar", 12/5–12/8, The Black Box, 7:30 p.m.						
9 Underlined dates indicate 1-3-5 block	10 Parent Assn. meeting, off campus	11 Late Start Day	12 Late Start Day; Progress Pe- riod Ends	13 Campus Tour, Admin. Bldg., 8:15 a.m.; School Board Mtg., D.O., 6:30 p.m.	14	15
16	17	18	19	20	21	22
Winter Break 12/21/07 - 1/4/08						
23	24	25	26	27	28	29
Winter Break 12/21/07 - 1/4/08						
30 <b>Jan. 2008</b>	1	2	3	4	5	
Winter Break 12/21/07 - 1/4/08						
6	7 Back to School 1-3-5 Day	8	9	10	11	12
Challenge Days, January 8 - 10						
13	14	15	16 Parent Assn. Mtg., Admin. Bldg., 9:00 a.m.; Senior Class Photo	17 Campus Tour, Admin. Bldg., 8:15 a.m.	18 Winter Formal Guest Passes due	19
20	21 Holiday	22 Single Periods (1-3-5-2-4-6)	23 Finals, Periods 1 and 5; Finals Minimum Day (End 12:00)	24 Finals, Periods 3 and 4; Finals Minimum Day (End 12:00); Newsletter Collating, 8:30 a.m.	25 Finals, Periods 2 and 6; Finals Minimum Day (End 12:00); Semester ends	26 SAT, Off Campus
Martin Luther King, Jr. Day						
27	28 Inservice Day (No Students)	29 Inservice Day (No Students)	30 Second semester Begins 1-3-5 Day	31	1 <b>Feb.</b>	2

## Torrey Pines High School News

C/O Torrey Pines High School Foundation  
Mail: P.O. Box 2489  
Del Mar, CA 92014 -1789

Non-profit organization  
U.S. POSTAGE PAID  
San Diego, CA 92199  
Permit #533



This newsletter made possible  
through the Torrey Pines  
High School Foundation and  
the generous contributions  
of this community.