

What is I-Team:

The I-Team is a systematic approach to identifying and assisting struggling students. I-Team is the mechanism that connects struggling students to the support systems and programs in place at Torrey Pines High School (i.e. PALs, Breakfast Club, support groups, Mentor program, etc...). There are different levels of intervention that I-Team pulls from when making recommendations for intervention. There is a flow chart of interventions the I-Team uses that will become available to all staff (TBA). The levels of intervention are based on a tier system- Tier 1 being the least restrictive level of intervention (i.e. classroom strategies), and Tier 3 being the most restrictive level of intervention (i.e. SST, 504 plan, or referral to special education).

How I-Team works:

The I-Team meets on a bi-weekly basis to discuss students who have been referred to the I-Team. At these meetings, the I-Team assesses the needs of each referred student by looking at current data (test scores, grades, attendance, discipline, teacher feedback, and a student self-report of progress), and develop an action plan (if necessary) for the student. If an action plan is developed for a student, it is sent out in an e-mail to the student's current teachers, to the referring staff member, the alpha-counselor, and the alpha-AP. If an action plan is not developed for the student, a follow-up email will be sent to the referring staff member and the alpha-counselor with brief notes and recommendations for working with the student. ALL students referred to I-Team are assigned a review date where the I-Team follows-up on the student's progress. If progress has not been made, a revised action plan may be implemented, suggesting a higher level of intervention.

Who is on the I-Team:

The I-Team is made up of a multi-disciplinary team in order to effectively collect different perspectives and expertise on how to best support struggling students. The TP I-Team members include the following: Debra Lawler (School Psych), Don Hollins (Teacher, Success Pgm), Joanne Serrano (Teacher, EL Pgm), Anastasia Kokkinis (Teacher, AVID), Brennan Dean (Counselor), Liz Marshall (Special Education Dept. Chair/ Case Manager), Milan Perisic (Assistant Principal), and Grace Lisle (Assistant Principal secretary).

Who can refer students to I-Team:

Teachers, counselors, and administrators can refer students to I-Team.

How to refer a student to I-Team:

Teachers, counselors, and administrators can e-mail any of the above listed I-Team members with their referral name(s). An email will be sent back to you with an attached referral form that we request you fill out. The referral form is mainly check boxes. The information provided on the referral form is viewed by the I-Team and taken into consideration when assessing the student's needs and in the development of their action plan.

Who should be referred to I-Team:

I-Team does not want to restrict referrals to a stringent set of criteria as we believe that TP staff members have the best pulse on students who are in need of intervention. Below are some criteria to consider when referring a student to I-Team.

- Is the student struggling in one or more academic areas? You can check student's grades in other classes on Aeries first.
- Does the student have chronic attendance issues?
- Does the student express behavior concerns in the classroom?