



News

News, events and resources for students, parents and the Torrey Pines community

**Cal Grant and FAFSA Applications
Due: March 2**

“Tuesday Talks:” March 4
Join Principal Killeen, CCC at 10:00 a.m.

Progress Period Ends: March 4

**Dollars for Scholars Applications Due:
March 7**

College Night: March 12
Media Center, 6:30 - 8:30 p.m.

Late Start Days: March 12 and 13
Classes begin at 9:00 a.m.

Pump Up the Volume: March 15
TPHS Foundation Fundraiser

**Incoming 9th Grade Parents' Nights:
March 17 - 19**

“Tuesday Talks:” April 1
With Principal Killeen, CCC at 10:00 a.m.

3rd Quarter Ends: April 4

Spring Break: April 7 - 11
Have a safe and restful week, and we'll see you back in class on April 14, a 1-3-5 day.

STAR Assessments: Our Students' Opportunity to Shine!

by Brett Killeen

Spring in the context of school is often known as “testing season.” Students take all sorts of formal assessments, such as CAHSEE (the Exit Exam), AP (Advanced Placement), and STAR (Standardized Testing and Reporting). Each formal assessment has its own purposes. For example, students are required to pass the CAHSEE in English and Math in order to earn a diploma in the state of California. The federal government, under No Child Left Behind, uses California's CAHSEE as its tool to ensure that our students in this state are meeting the federal standard of Adequate Yearly Progress (AYP). Interestingly, a student can pass the CAHSEE to earn a diploma in our state, but not score high enough on the same test to be considered “proficient” by the federal government. Fortunately, at TPHS, most students pass this exam on the very first try, and we can dedicate our resources to helping the few who need it in order to pass. Students take the AP exams to validate their hard work in these rigorous courses and earn college credit. Again, our students here do an outstanding job. Last year, approximately 1,200 students took about 2,700 AP exams with an 80% pass rate! Finally, our students take the STAR exams in English, math, social science, and science. The purpose of this article is to tell you when it is, why it is important, and how we use the results here at TPHS.

When are the STAR Tests?

Tuesday, April 22nd = English (grades 9-11)

Wednesday, April 23rd = Social Studies and Science (grade 10)

Thursday, April 24th = Math (grades 9-11)
Friday, April 25th = Social Studies (grade 11); Science (grades 9-11)

We get all of our STAR testing completed in four days, so that our students can return to regular classroom instruction as soon as possible. In addition, this short window enables many of our students to maximize their study preparation, without disruption, for the Advanced Placement exams.

Why is the STAR Important?

STAR testing measures whether the students in grades 9 through 11 are proficient in the state standards in the four subject areas. The subject area tests are based on the courses in which they are currently enrolled. Students are scored on two scales: A quintile score and a scaled score. The quintile score (1-5) tells us whether a student is proficient or not. A scaled score tells us how close or how far a student is from the next level of proficiency. The goal is for all students to be proficient or higher in the standards. The chart below shows you what the scores mean:

Quintile Score	Scaled Score	Meaning
5	~400 - 600	Advanced
4	350 - ~ 399	Proficient
3	300 - 349	Basic
2	~276 - 299	Below Basic
1	150 - ~275	Far Below Basic

How do you use the STAR Scores?

We want the students to try hard on these tests so that we get legitimate data upon which to make informed educational decisions for our students. If a student tried hard

on the English test, for example, and earned a “Below Basic,” we need to do more to help that student in order to become proficient.

What is the Academic Performance Index (API)?

A school's API is based upon how our students perform on the STAR exams. The state plugs this data into a formula, which also includes students' performance on the CAHSEE, participation rate, and graduation rate, and a number is assigned to the school. This number is the school's API. The state has established a goal for all schools to earn an API over 800. Torrey Pines High School's API last year was **852—the highest among comprehensive high schools in San Diego County!** We are very proud of our students' performance, and more importantly, because more students tried hard on these tests, we received better data to drive our instruction and learning programs here. Our entire district did very well, as you can see from these API scores:

TPHS	=	852
CCA	=	845
SDA	=	829
LCC	=	803

If you want to look at the API score for any public school in the state of California, go to www.cde.ca.gov. Thanks for your support during this season of assessment. We are trying to make it as painless and meaningful as possible for our students while we mutually benefit by receiving some timely and helpful data! Any questions? Give us a call!

CAREER TECHNICAL EDUCATION (CTE): PATHWAYS FOR GROWTH!

With the incoming class of freshmen for the 2008/2009 school year, two new graduation requirements go into effect: 1. Students will take a year-long CTE course, and 2. Year One PE will be an integrated PE / Health course required for all freshmen students. In the past, students took one semester of Health and one semester of practical arts. The state recently adopted curricular standards for CTE courses and our district has been working to align our courses with these standards. By integrating Health with PE, it clears a path for year-long CTE courses.

Torrey Pines will offer courses in the following CTE sectors:

- *Hospitality, Tourism, and Recreation*
- *Transportation*
- *Building Trades and Construction*
- *Information Technology*
- *Arts, Media, and Entertainment*
- *Fashion and Interior Design*
- *Marketing, Sales, and Service*
- *Finance and Business*

Each of these sectors is divided into pathways, as well. After students take an introductory course in a sector, they are encouraged to return to the pathway to take additional courses for elective credit. This way, students can grow incrementally in an area of interest. Some of these courses are also Regional Oc-

cupational Program (ROP) courses, and as such, certificates of completion may be obtainable which may be valuable for employment opportunities for our students. A few courses also have articulation agreements with Mira Costa College, so students may earn high school and college credit at the same time.

We are excited to be offering these sectors and pathways to our students at TPHS. When your students register for courses, they will be able to learn about all of the diverse courses that are offered within these CTE sectors and pathways; we hope they find them to be engaging, practical, and relevant! Any questions? Please read our course descriptions on our website, or give us a call.

TPHS Experiences Positive Change Through Challenge Days

by Stephanie Muh, Counselor



The impact of Challenge Days on Jan. 8, 9, and 10 was quickly seen as sign-ups increased from the first day of the program with only a few students for Jan. 10 to a waiting line of over 100 students on the actual day. Approximately 350 students and 70 parents and TP staff actively participated at the gym in various activities that created a safe environment where participants were able to be themselves and connect through the sharing of their life experiences. As issues of racism, teasing, stereotypes, drugs and alcohol were addressed, respect and communication increased and perception barriers decreased. Sela Gaglia and Sean Flikke, Challenge Day Facilitators, guided each day with high-energy activities, personal life stories and challenges for participants to reflect

and share their own experiences. The opening activity involved welcoming students with high energy music, in a starting-lineup style with parents and staff creating a tunnel of cheering and high-fives as students entered the gym. As the day continued, students were grouped into "families" and challenged to share with each other with words that began with, "If you really knew me..." Towards the end of the day, participants lined up and were asked to cross the line if they had experienced the statements that were given. Some statements were, "Cross the line if you have lost a friend or family member due to alcohol. Cross the line if you have ever been teased with the way you look. Cross the line if you have ever thought about suicide." As a result of the activities, participants connected with each other and became aware of experiences and challenges that others have gone through. The day ended with students taking the microphone to challenge themselves and their peers with statements from not judging others, to reaching out to people, or to giving hugs. In order to continue the effect of Challenge Days and to continue to create a welcoming campus atmosphere, the goal is to continue activities through the *Student Success*

Services Committee, comprised of parents and staff, and a student-led group, *Be the Change Team*. Within the TP parent community, change has already begun with the creation of the first San Diego Circle of Change group. Circles of Change are groups of dedicated Challenge Day supporters who work together to promote and support local *Be the Change School Teams*.

Furthermore, a tremendous heartfelt thanks goes to the donors who have made this program possible. Also, without the time and efforts of the Foundation, TP Parents, Staff, and volunteers this event could not have achieved this level of success. Thank You!!!



accolades & Appreciation



Senior **Daniel Kwittken** (pictured above on the left) received the Willie James Jones Memorial Sportsmanship Award at the Orange Glen Wrestling tournament. He was recognized by area coaches for his personal growth, and the manner in which he competes and supports his teammates and competitors. He also won first place, holds a 19-3 record and is ranked 4th in the state. Congratulations, Daniel!

National Counseling Week was February 4th -8th. Thank you parents for hosting a surprise breakfast for our hard-working counselors on February 5th!



In November **Brett Killeen** and **Heather Spross** took six Honors English 10 students including **Joo-young Son, Melissa Coy, Marissa Minnick, and Chanelle Doucette** to a Rancho Sante Fe Literary Society luncheon. Students read Anhee Min's book The Last Empress and had the opportunity to meet the author. It was an incredible experience for everyone!

In January, our **TPHS Academic Team** fielded 2 teams for the National Academic Quiz Tournament at Rancho Bernardo. The students who attended were: **Ashley Lo, Amin Aalipour, Auroi Gupta, David Khaw, Kelly Tang, Gilbert Hsyu, Mostafa Al-Alori, Olivia Petrocco, Philip Lin, Reyu Sakakibara, Stephen Liu, and Vivek Bhawe.** Our teams finished first and second against La Jolla and Scripps Ranch. Congratulations to all!

A HUGE thank you to all the parent volunteers who helped in the Attendance office logging and gathering data for a year end report. They helped calculate the amount of time staff spent verifying student absences, scheduling conferences, attending conferences, and re-classifying absences in the system. Special thanks to **Mikki Jones** and **Debbie Shimizu**, who spent countless hours at school and at home (even on the weekend!) getting the data ready by the deadline. Because of all the volunteers' efforts, the district can request reimbursement from the state in an amount between \$3,000 and \$7,000! **Thank you, parent volunteers!**



Mikki Jones and **Debbie Shimizu**

Please congratulate the following new members of the 2007-2008 Falconer Staff: **Carrie Cao, Nikita Mathew, Elizabeth Pieslor, Gadi Cohen, Madeleine Tayer, and Christine Miyagi.**



The **Multicultural Club** helped at Casa de Amistad over the holidays. Students conducted art/craft and cookie decorating stations, and interacted with the children. (See photo above.)

The cast and designers of "**Julius Caesar**" attended the California Educational Theatre Association Festival, January 19 - 20. The following students received recognition for "**Outstanding Theatrical Work**":

Design/Directing:

Myles Hasnain - Scenic Design
Taylor S. Payne - Costume Design
Gabby Battista - Lighting Design
Anna Shtengelova - Student Director

Sound Design:

Michael Dashefsky
Yael Gonicman

Acting:

Tucker Lawrence - Brutus
Ricardo Munoz - Cassius
Stephen Goodman - Casca
Marcelo Lima - Marullus
Tim Rhodes - Antony
James Patterson - Caesar
Jillian Gerbracht - Portia
Nathalie Munoz - Soothsayer

Senior Auditioners:

Tehya Baxter
Tucker Lawrence
Eric Lavis
 *Eric Lavis - scholarship round

Sceneworks:

Ricardo Munoz/Tucker Lawrence were honored and will represent CETA/Torrey Pines in Sacramento at "California Youth in Theatre Day" on March 28. **Bravo, and congratulations everyone!**

Remembering Norma Aviles August 5, 1989 to November 28, 2007



"...each time she was in class, she was positive, eager, and full of smiles." — Paige Pennock



"...I was continually amazed at her desire to make it to class if she possibly could. ...She always made it clear that she didn't want special treatment..." — Mia Smith



"Norma was very caring of other people. ...It is truly saddening to lose such a bright individual who was so optimistic about life. She will be missed." — Lisa Hendricks

Counseling Corner

March 2008

By Mary Sanchez-Allwein
Head Counselor

Course Registration for 2008-2009

Since January and throughout February and March, students have been registering for classes for the 2008-09 school year. This is a three part registration process: **Part I**, all students declared which schools they wished to enroll in for the 2008-09 school year through the district office website at www.sduhsd.net by Feb. 19th. **Part II**, consisted of distributing registration materials and information to students in their English classes. Then, after students and parents had time to examine all the information and investigate options, students went online and selected their courses for next year. In **Part III**, the counselors met one-on-one with every student, in their English class, to review their selections and collect their registration contract. This included examining their course selections to make sure that they are on track to graduate, as well as to achieve their post-high school goals.

As parents, you can help in several very important ways.

1). We encourage you to make time to review the registration material with your student. We recommend visiting www.tphs.net > Counseling > TPHS Courses to review the Course Profiles and elective course descriptions. The Profiles cover student readiness expectations (what is the student *already* supposed to know in order to be successful in a class), course content and expectations, including homework. Please take the time to read this important information so that your student selects courses for which s/he is truly prepared.

2). If you are considering honors or Advanced Placement classes, please pay attention to the differences between these levels of rigor and the college preparatory classes. We do not recommend that students "try out" an advanced level class. If unsuccessful at this level, it may not be possible to drop the class and move into the college prep level since there may not be space available. Rather, choose the appropriate level based on whether the student matches the Profile's recommendations. If you're unsure, your student should speak with her/his current teacher in the same curriculum area and also check with her/his counselor.

3). After students turn in their contracts, they may request changes in their selections through May 30, 2008. The only changes that will be made after that date will be for students who take summer school classes or those whose spring grades do not allow them to progress in math or world language (C grade or higher is required to progress).

Orientation for MiraCosta March 28th

Graduating seniors who plan to attend MiraCosta College beginning in summer or fall 2008, can complete "OARS" (orientation, advisement and registration seminar), also known as the "matriculation" process, right on the San Elijo MiraCosta campus. Once students have completed these steps, they will receive early registration privileges, allowing them to register ahead of other students. The program will take place at the San Elijo campus on Friday, March 28th. Bus transportation to and from our high school and lunch will be provided (participants must take the bus). Interested seniors can sign up with Helen Granville in the Counseling Office. Students need to have their parents sign permission slips and have them returned to the counseling office no later than March 21st. Contact Helen Granville at 858-755-0125, ext. 2296 for more information.

College Night

Don't Forget!
COLLEGE NIGHT is Wednesday March 12th: 6:30 - 8:30p.m.
Main Academic Bldg. "B"

Remember the TPHS College Night is on March 12th from 6:30-8:30 p.m. in Building B (media center). All Torrey Pines and Canyon Crest students and parents are invited to attend this wonderful, informational evening with college representatives from across the country. Each college representative will present three thirty-minute workshops on different aspects of the college application process and information about their university. Examples of some of the topics are: "Writing the perfect college essay," "Choosing the college that is right for you," "Tips on college interviews," "What colleges are looking for in a student," and "Preparing for the admissions process before your senior year." Students and parents are encouraged to arrive early in order to review the program and decide which presentations to attend.

Advanced Math Students Share Work with Community

Several students in the Advanced Topics in Mathematics II class have continued to present their work and share what they are doing with the computer program *Mathematica*. In early January, thirteen students attended the Joint Mathematics Meetings of the Mathematical Association of America and the American Mathematical Society. This conference drew attendees from all over the world. The students presented their work in the exhibit hall alongside the creators of the program. They also had the opportunity to attend sessions given by leading mathematics researchers.

At Torrey Pines, several students have given lunchtime presentations to other students and staff to introduce them to *Mathematica* and how it can be useful and fun. They also organized and held a workshop after school and will soon participate in a more formal workshop for several district math teachers at Earl Warren Middle School.

All Torrey Pines High School students may download their own free copy of *Mathematica* to use at home from the web site <http://sduhsd.net/mathematica>. For samples of student work, see www.MathematicClub.com.

THE TORREY PINES HIGH SCHOOL
MATHEMATIC CLUB

From Your Library Media Center

Lisa Goldberg,
Library Media Teacher

ASB Partners with Media Center to Provide State-of-the-Art Copier for Students

Many thanks to the ASB for agreeing to partner 50-50 with the Media Center to lease a state-of-the-art black and white/color copier for students. ASB's \$4,000 contribution will cover 50% of the equipment, all parts, repairs, labor and toner, and is truly a wonderful contribution to student success.



Seen Around Torrey Pines...



Holiday Staff Meeting



#1 Charger Fan, Mr. Ayala



< **Charger Fever!** ^



When the flags got loose and fell to the ground on an especially windy day in January, concerned students **Thomas Thomas (9)** and **Becky Dodd (11)** rushed to raise the flags and secure them.



Above: Gingerbread Creations from Ms. Hernandez' Cooking class



^ During Staff Inservice Days, **Leonor Youngblood** (right) was presented the prestigious STAR Award for this year from last year's winner, **Elise Ochendusko**. The STAR Award is given by a teacher to one of their fellow teachers who has inspired or motivated them as professionals. Congratulations, **Mrs. Youngblood!**



Students line up for Winter Formal tickets to **"Soiree in Southampton — a Night in White."**



Parent Volunteers (top row) **Vicki Minter** and **Kathy Huang**, and (bottom row) **Karen Jaczko** and **Jody Odegard** sold Winter Formal tickets to students at lunch.



Parent Volunteers **Jyothi Undavalli**, **Oliver Jinn-Pyng Kwok**, and **Sherry Angel** handed out class schedules.



< **ELD** field trip to La Jolla for The Bodies Exhibition

Marketing Students Attend ICR Exchange in Laguna Beach

Students from the Torrey Pines Marketing classes had the unique opportunity to attend the annual Integrated Corporate Relations Exchange trade show at the St. Regis resort in Laguna Beach on January 17, 2008. Students were invited to sit on a panel and to be interviewed by Jeffrey Klinefelter of Piper Jaffray of Minnesota. Questions were asked of the students by Mr. Klinefelter and then by many of the over 200 CEO's in attendance from such companies as Roxy, Stussy, Ruth's Chris, Volcom, Kenneth Cole, California Pizza Kitchen, Guess, Crocs, etc. Students spent the morning attending lectures from CEO's/CIO's of top companies, were treated to lunch at the St. Regis and then sat on a teen panel giving the companies their impressions of what was cool/not cool in the teen market. Marketing teacher **Jim Anthony** described the experience as an extreme learning experience. "The students had a chance to interact with many big players in the retail world and give them feedback on their products and how to improve their marketplace." This is the second year in a row that Piper Jaffray has invited Mr. Anthony's classes to attend the conference. Piper Jaffray is the investment giant who also hosts the Marketing Class field trips to Fashion Valley mall twice per year. For more information on Marketing at Torrey Pines please contact Jim Anthony at 755-0125 x2101.



TORREY PINES HIGH SCHOOL SITE COUNCIL

By Rick Ayala, School Improvement Program Coordinator

The Site Council met on January 8. The Council approved the final draft of the Single Plan for Student Achievement and it was sent to the District Office for review. The goals of the plan center on improving proficiency levels for economically disadvantaged and English-learner students on the English Language Arts and Algebra I portions of the California Standards Tests. The plan also seeks to increase participation of under-represented students in the GATE program.

The Council approved five proposals totaling \$3,515. Approved items included assistance for the coordination of Awards Night, tutoring, a teacher workshop, a foreign language competition, and a math conference.

The next Site Council meeting will be on Tuesday, March 4.

Internship Students Gaining Real-life Experiences and Graduation Credits during School Hours

Students in **Jim Anthony's** Internship program are doing some pretty impressive things. Working in labs, hospitals, with PR agencies, with animals, or in real estate are just a few of the experiences students are availing themselves of through the TP Internship program. The Internship program, along with the Work Experience classes, are long-standing classes that allow students to get out and experience the real, working world while gaining credits towards graduation. "Internships allow the students to see what it is really like in a chosen field, while gaining skills that will benefit them for a lifetime," says Mr. Anthony. "I have seen kids take this opportunity we have available here at Torrey Pines and use it to gain exposure to some awesome opportunities. Some students have also found that what they thought they wanted to do was not really all that they thought it was – that, too, is invaluable."



French Classes Perform and Present

The French II Class (period 3) presented outstanding performances on famous tales. In groups of 4/5, they wrote their own script in French, produced "decors" for each scene. The range of topics went from Harry Potter to Shrek. The students got in character and were ALL fully engaged. It was terrific!

French 3 students completed their semester projects with beautiful research and presentations on the "Last Nomads of the Sahara" as part of their Francophone West Africa Unit. They also chose an explorer and explained his itinerary and hardships. (And all in French, *mais oui!*)



Creativity Abounds in Beginning Cooking Classes

A semester-long project in **Ms. Hernandez's** and **Ms. Cusey's** "Art of Cooking" classes was taken to new levels by this year's students. Students were required to create in class a diverse, themed cookbook to include 30 recipes, illustrations, and a table of contents. The students turned in cookbooks on a variety of themes, and some of the best were **Lucy Busby's** collection of family recipes entitled *Hand Me Downs*, **C.J. Vafiadis' All Around Asia** (from China, Japan, Korea, India, Thailand, and Viet Nam), and **Caitlin Mackey's** collection of family recipes received from her grandma, dad, aunt, mom, and other relatives. **Lucy** created her cookbook to pass down through the generations of her family, and all the students learned a great deal from this project. **Caitlin** summed up the experience for everyone: "Ms. Hernandez is an amazing teacher, and we learned so much."



Lucy Busby (9), C.J. Vafiadis (9), and Caitlin Mackey (9) proudly display their cookbooks (above). Below are individual pages from each of their projects.



TP Players Present

Jacques Brel is Alive and Well and Living in Paris

February 20-23
February 27-29, March 1

The Black Box

7:30 p.m.

Visit www.tpplayers.com for more information.



Senior To-Do List



March 7 -- Dollars for Scholars applications due, and will be collected in front of the gym during lunch.

March 13 -- Laser Tag (Details TBA)

March 31 - April 4 -- Senioreed Out

April 26 -- Senior Yacht Party

May 20 -- Singled Out

June 9-12 -- Senior Week (Details on www.tphs.net > Students)

June 12 -- Graduation, 4:00 p.m., Stadium. No tickets required.



Foundation Forum

Torrey Pines High School Foundation, P.O. Box 2489, Del Mar, CA 92014-1789, (858) 793-3551 fax (858) 793-3405

February 10th, TOAST TO TORREY at Pacific Athletic Club kicked off this year's Spring Auction



PUMP UP THE VOLUME Dance & Auction is MARCH 15TH AT THE BELLY UP in Solana Beach. This will be an outrageously fun filled event that can't be missed! *Atomic Groove* is a sure bet to keep us on our toes. NBC/Channel 7 morning news anchor **Bill Menish** will take control of the live auction. Exciting tropical trips, dining and entertainment will be available for auction. Don't miss out, on this **casual, jeans required night – return your RSVP today!!!**

Buy your jeans for the Belly Up event from *Physique Boutique* (Juicy Couture, Jeans, Jewelry – A Denim Warehouse!) at Torrey Pines High School, **Wednesday, March 5th from 5-8 p.m. in room 401.** A portion of sales will benefit the March 15th event. PhysiqueBoutique@hotmail.com

Video Film Contest Winners

Congratulations to students **Nick Oishi** and **Parker Slavin** for creating *Dear Diary* and **Jack Chellemi** for creating *Freddie the Falcon*. Both videos are expertly crafted, humorous and unbelievably creative! The winning videos will be shown at the PUMP UP THE VOLUME event. The Auction Committee would like to thank all students who participated in this project.

SHARED VISION 07/08 UPDATE

CHALLENGE MADE — TIME TO PUT ON THE RALLY HATS!

Thank you to all the parents whose generous contributions totaled \$105,000 in *Shared Vision Challenge Grant* dollars. These wonderful parents made a challenge to all other Torrey Pines families to match their donations dollar for dollar. The goal is to fund a variety of *Shared Vision* projects identified by administrators, staff and students ranging from classroom academics and technology to campus beautification and the College & Career Center. This year we are raising awareness of the *TPHS Shared Vision for Excellence* and the percentage of parents who donate to the Shared Vision Fund, the fund that benefits all students on campus. Matching donations total \$62,000, but **so far, only 8% of all parents at TPHS have donated.** Help us level the playing field for all students by **DONATING TODAY! Meet the CHALLENGE by donating \$100 to Shared Vision.**

One of the positive impacts made possible through donations to *Shared Vision* provided for the hugely successful Challenge Days that took place the week of January 7th that **included over 300 students, parents and faculty.** You have the opportunity to be a part of this positive change by supporting the *Shared Vision* that funds technology, campus pride and student support services which still require parent funding. The campus is changing for the better and with your donation you can help make this happen for our students. **Your contribution will directly impact the students at TPHS, right now, this year.**

The Foundation would also like to thank the many parents whose designated gifts to enhance and make possible all of the curricular and extracurricular activities that anchor our students to school at Torrey Pines – arts, dance, music, theatre, video film, academic competitions, and 24 athletic programs. Students who connect to school, and develop circles of friends around shared interests, find their path to academic achievement, social and physical health. Something we want for ALL students. You make it happen! **THANK YOU!**

ANNUAL RUMMAGE SALE

It's time to clean out your closets and garages and donate these items to a great cause! This year's Rummage Sale will take place Saturday, April 19th from 7 to 11 a.m. in the TPHS parking lot. Donated items can be dropped off Friday, April 18th between 4 & 7 p.m. Proceeds will benefit participating TPHS Foundation Booster Groups. This fun community event will include music by Wilsound, coffee, VG's donuts and many bargains on gently used treasures. Dave Hylen, TPHS Foundation Board Member is chairing this year's Rummage Sale and welcomes all to participate.

Sun	Mon	Tue	Wed	Thu	Fri	Sat
24 Feb.	25 Underlined dates indicate 1-3-5 block	26	27	28 Newsletter Collating, 8:30 a.m.	29	1 SAT, TPHS Mar.
TP Players present "Jacques Brel is Alive and Well...", The Black Box, 7:30 p.m.						
2 Cal Grant and FAFSA Applications due	3	4 "Tuesday Talk," CCC, 10:00 a.m.; Progress Period Ends; Site Council, rm. 205, 2:45 p.m.	5 Foundation Fund-raiser, Jeans Boutique, Room 401, 5:00-8:00 p.m.	6 School Board Mtg., D.O., 6:30 p.m.	7 Dollars for Scholars Applications due	8
9	10	11	12 Late Start Day; Parent Assn. Mtg., 9:00 a.m.; College Night, MC, 6:30 - 8:30 p.m.	13 Late Start Day	14	15 "Pump Up the Volume", TPHS Foundation Fundraiser
16	17 Incoming 9th Grade Parents' Night	18 Incoming 9th Grade Parents' Night	19 Incoming 9th Grade Parents' Night	20 Campus Tour, Admin. Bldg. 8:15 a.m.; School Board Mtg., D.O., 6:30 p.m.	21	22
23	24 Incoming 9th Grade Parents' Make-Up Night	25	26	27 Newsletter Collating, 8:30 a.m.	28	29
30	31	1 "Tuesday Talk," CCC, 10:00 a.m.	2	3	4 3rd Quarter ends	5
Apr.						
6	7	8	9	10	11	12 ACT, Off Campus
Spring Break, April 7 - 11, 2008						

Torrey Pines High School News

C/O Torrey Pines High School Foundation
 Mail: P.O. Box 2489
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