

News

News, events and resources for students, parents and the Torrey Pines community

Red Ribbon Week: November 2 - 6

Presentations from MADD, San Dieguito Alliance for Drug-Free Youth, and the CHP.

TP Players Present "Arabian Nights": November 4 - 7, 12 - 14, and 19 - 21.

The Black Box, 7:30 p.m.

Veterans' Day Holiday: November 11

Fall Break: November 23 - 27

We'll see you back in class on November 30th, a 2-4-6 day!

Last Day to submit UC and CSU applications: November 30

Late Start Days: December 9 - 10

Classes begin at 9:00 a.m.

Progress Period Ends: December 14

Challenge Days: December 14, 15 & 16

Applications to participate in this dynamic one-day program are due November 20.

Visual/Performing Arts Thriving at TP

by Marinee Payne, VPA Dept. Chair

Any day you can find a kaleidoscope of whirling color, bodies in motion and music cascading from the unadorned buildings or cave-like dwellings that serve as home for the Visual/Performing Arts department.

As Educators we all strive to see our students engaged, thinking critically, effectively communicating, solving problems and expressing themselves creatively while challenging the intellect. We too find that is the key mission of Visual/Performing Arts.

As one administrator put it, VPA is stealth teaching. On any given day in VPA students utilize cross-disciplinary studies in their Artistic subject areas. Physics, history and literature collide to create structural and kinesthetic pieces in Art, Dance or Theatre. Mathematics adds the underlying structure to the cavalcade of notes that flow across a page of Music. Sociology and Psychology set mood in film as angles and characters blend into digital images.

While all of us find that our students bring their enthusiasm into their work, Scott Drechsel, Choir teacher speaks of his students' classroom experience as coming from a point of passion.

"Torrey Pines High School choir is comprised of 36 female vocalists with differing levels of vocal experience. Their enthusiasm and heartfelt joy for singing is inspiring. Just pass by the choir room and you instantly become aware of their love for what they are doing as they often ignore break and continue to sing. Through choir, they develop an understanding of the collaborative process necessary in group singing; the ability to critique their voices; learn a variety of choral literature and develop an awareness of the emotions that are possible in the human voice and relate this to vocal freedom," said Drechsel.

In Visual/Performing Art we want our students to express themselves through new avenues of visual communication. Julie Limerick, Sculpture teacher, designed an assignment that put the Surrealistic movement directly into the hands of her students.

"Surrealism: sur-re-al-ism (s-r-l-z-m) n. A 20th century literary and artistic movement that attempts to express the workings of the subconscious and is characterized by fantastic visual imagery and incongruous juxtaposition of subject matter. (From Webster's Dictionary).

Sculpture can be accomplished through the use of various media. Ms. Limerick's classes were introduced to the works of Salvadore Dali, Joseph Cornell, and Betye Saar. Each group of students chose a surreal concept or scenario and then attempted to create an assemblage sculpture within a shoebox, utilizing the entire space. We also built upon a previous one-point perspective assignment which made their completed artworks even more effective."



<Pictured are Art students creating human figure sculptures inspired by 'Cirque du Soleil,' which will soon be displayed on the wall outside of the Fine Arts building.

Imagine 60 dancers moving to the beats of hip-hop, jazz and ballet. The energy of these young performance artists cannot be compromised by their spatial restraints. Their movement is generated from their core being and filled the air around them with profound emotion. Under the direction of Dance instructor and Choreographer Sarah Kaye they have risen to new heights. You can see them perform at football and basketball games adding to the anticipation of Dance concerts to come.



"Through the theatre, we reflect on our experiences and we imagine new possibilities. Making theatre is a way of understanding the world around us and our place in it. We also find this process of projecting ourselves into strange or familiar circumstances immensely entertaining," Stephanie Arnold, Professor of Theatre, Lewis and Clark University.

The Black Box continues to be a place of inventive and resourceful work. Its "student-centered" curriculum has gained acclamation not only throughout the state, but nationally and internationally. Recently, 16 Theatre students not only represented Torrey Pines High School, but served as a model of "the best of America's High School Theatre" at the International Performing Arts festival known as the Edinburgh "Fringe."

Currently in rehearsal with Mary Zimmerman's "Arabian Nights," this prolific Theatre program will feature new artistic work in design as well as student direction. TPPlayers' San Diego Premiere of Ms. Zimmerman's work opens November 4 and will run for 10 performances.

When one thinks of Torrey Pines' Music Program, the phrase, "Talent is given, success is earned." seems to be the mantra. The accolades garnered by Ms. Amy Willcox and her exceptional groups of Musicians grow yearly. Advanced Orchestra & Intermediate Orchestra competed in the finals for the SCSBOA (Southern California School Band & Orchestra Association).

Advanced Orchestra-Class A, received a unanimous Superior Rating
Intermediate Orchestra-Class A, excellent rating

This extraordinary Music program often goes under-supported. Their brilliance is matched by the intensity and the vibrancy of their music. When you come to hear them play you will be astounded at what these young people and Ms. Willcox have accomplished. Below is a list of future performances that will give you an opportunity to experience first hand the gifts of these young Musicians.

(continued on p. 7)

We Appreciate our Caring Community

I would like to thank our students, parents, and community for reaching out to Torrey Pines High School during our time of need following the tragic accident that claimed the life of one of our students on October 4th, 2009. Our sole focus during this time was to be there for our students who were experiencing grief and the many ways in which it manifests itself. I was especially impressed with how our students took care of one another and continue to do so today. Thank you, parents, for supporting our students and working with your teens to teach them and to model for them the importance of making good decisions. We have terrific students but they need all of us to work as partners to shape and positively influence their formative years. Should your student need our support services, let us know—we will continue to be here for them.

What has our Staff been Working on for This Year?

Our Single Plan for Student Achievement (SPSA) has been much refined over the past several years, and we believe it is an effective blueprint for our action as a staff. One of the areas we have been focusing on, and something the students will hear more about, is formative assessment. Unlike summative assessments that are given at the end of a semester or year, formative assessment gives us information about student proficiency early enough in the course of study to help them. Teachers are working in course-alike small groups (example: English 9 teachers working with other English 9 teachers) to identify essential standards and develop assessments to measure whether the students have mastered the essential standards. Critical to the purpose of what formative assessment is all about is what happens

after the assessments are administered. Our plan is for those same course-alike teachers to get together and share what worked in terms of student achievement and identify best practices to help students in areas where they fell short. You may access the SPSA on our website at tphs.net; it is the document that also guides the work and decision-making of our School Site Council.

Re-Leaguering in Athletics for the Next Year

Recently, the North County Conference principals voted on a re-leaguering proposal for next year and the following year. Many new schools have come into our conference, so we needed to establish a new league. Instead of three leagues in our conference, we will now have four. In addition, a “football only” conference league alignment was created, because several of the new schools do not have football. Torrey Pines will be in the Palomar League, competing against Poway, Rancho Bernardo, Westview, and Ramona for football, and Poway, Rancho Bernardo, Westview, Ramona, and Mt. Carmel for all other sports. Mandatory cross-leaguering will still occur in our league against natural rivals, so we will still compete on a regular basis against district schools, such as La Costa Canyon, who will move to the Avocado League.

Need Anything?

If you ever need anything, please let me know. I conduct a report and am available to talk monthly at the Foundation's Parent Volunteer Association meeting that takes place on the third Wednesday of each month in our College and Career Counseling Center at 8:00 a.m. or you may reach me by e-mail at brett.killeen@sduhsd.net or by phone at 858-755-0125 X 2220. Thanks for making TPHS a better place!

TPHS Celebrates 10th Anniversary of Collaborations with SDSU

Did you know that the TPHS Math Department offers students up to 15 college credits in math through San Diego State University? In the late 1990's, students were starting to accelerate their mathematics program and soon many students were finishing AP Calculus in their junior year. Beginning in the 2000-2001 school year, the Math Department partnered with SDSU to offer Calculus II, Calculus III, and Linear Algebra. At first the classes were relatively small, but since then the program has grown and now many seniors and juniors are taking college level mathematics beyond the AP courses. These courses are taught by **Abby Brown**, who has her B.S. and M.A. in Mathematics. In the fall of 2006 Brown started the Advanced Topics in Math II class. With the continued success of the TPHS/SDSU collaboration, the Advanced Topics course also has optional college credits through SDSU. Over the last 10 years, students from Torrey Pines have transferred the SDSU credits they earned here to colleges (both public and private)

all over the country. Brown commented, “Each year I hear back from students about how much these classes prepared them for college.

They tell stories of how, even as freshmen, they find themselves tutoring others (including upper-classmen) in their dorms. It is really a pleasure to be part of this program and to have watched it grow over the last decade.”



Abby Brown's 6th Period Calculus II class

Getting to know... Lisa Goldberg, Library Media Teacher

by Lisa Goldberg



Being part of a dynamic, ever-evolving profession is everyone's dream, but for me, it's been a reality! This year marks my 25th year at Torrey and more than 35 years in education, including as a classroom teacher. Torrey Pines has been my second home since I arrived in California from Massachusetts, and although thousands of students, faculty and parents have come and gone, there are common threads of pride, academic excellence, faculty collegiality and above-and-beyond parent involvement.

I believe Library Media Centers should be the academic heart and pulse of schools by offering excellent, up-to-date, relevant resources for classroom assignments and exploring areas of personal interest while providing support and guidance to all students and faculty. As our students receive information and learning through many "wired" modalities, Library teachers must constantly update their learning too. Presently, my focus is teaching and reinforcing information skills beyond "Google" and "Wikipedia," expanding our digital collection (see below), exhibiting student and community art, and offering unique opportunities to raise awareness about local and global community involvement through "Cutting-Edge Conversations" forums.

Graduate school for me was the launching pad for technology involvement, culminating much later as the TP Coordinator of CA Digital High School Program in the late 90's. Our priorities included creating the first comprehensive school network,

a large Media Center technology hub, lots of staff development, and a computer in every classroom. It was definitely a mind-expanding time!

During my years at Torrey, there have been flush and challenging financial times. In 1986 to meet decreasing library budgets, some concerned parents and I formed Friends of the Library with fundraising goals of supporting the library's vision of having the best for our students. This Foundation Booster group continues today, more critical than ever! The TP Agendas sale and Barnes & Noble book fair contribute to achieving the library's vision. Your participation in Friends is greatly appreciated!

Growing orchids, traveling with my husband, spending time with my grandkids and immediate family and training my 2½ year old lab "puppy" keep me well grounded at home.

Don't Let Our Students Lose Out!

by Lisa Goldberg

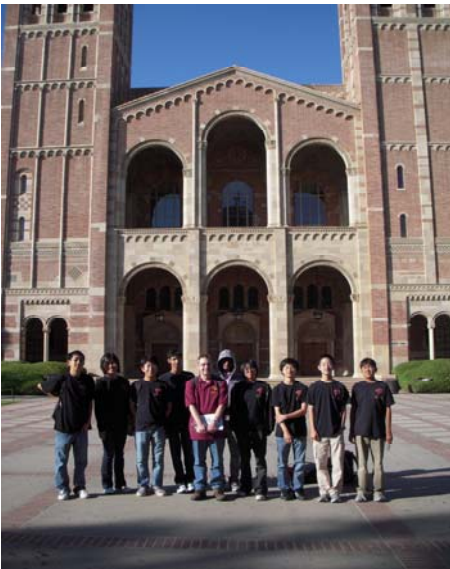
According to [research](#), students are processing and thinking differently with tens of thousands of hours of video games, emails, and television before reaching 18. I feel obligated to provide "Digital Natives" with updated scholarly, in-depth resources in modes and language familiar to them. The Library Media Center's "[Research Links](#)" contains both annual online subscriptions and electronic (e) books. Online subscriptions are dynamic, continually updated and incorporate podcasts and videos.

E-books (with one-time costs) provide cover-to-cover reference sets in which every set's index can be searched quickly and simultaneously. They are also the most economical value for 24/7 accessibility. Usage statistics verify students are searching these sites in increasing numbers.

By donating to the TP Foundation/Friends of the Library you can help us add these ebooks to our digital collection. Don't let our students miss out on these valuable resources. Check out these reference sets by linking to each one. If you have any questions, please contact me, Lisa Goldberg at lisa.goldberg@sduhsd.net

| Title | Media | Subject(s) | Pub Date | Net Price |
|---|-------|----------------|----------|-----------|
| American Decades 10 v. | EBook | ENG/SS/WL | 2005 | 1,148 |
| Biotechnology: Changing Life Through Science, 3 v. | EBook | SCIENCE | 2007 | 172 |
| Bowling, Beatniks, and Bell-Bottoms: Pop Culture of 20th-Century America 5 v. | EBook | ENG/SS/WL | 2004 | 276 |
| Elizabethan World Reference Library 4 v. | EBook | ENG/SS/WL | 2006 | 172 |
| Encyclopedia of Drugs, Alcohol & Addictive Behavior 4 v. | EBook | SCIENCE/HEALTH | 2009 | 546 |
| Encyclopedia of India 4 v. | EBook | SS/WL | 2005 | 498 |
| Encyclopedia of Latin American History and Culture 6 v. | EBook | ENG/SS/WL | 2008 | 642 |
| Encyclopedia of Modern Asia 6 v. | EBook | ENG/SS/WL | 2004 | 848 |
| Encyclopedia of Science, Technology, and Ethics 4 v. | EBook | ALL | 2005 | 469 |
| Encyclopedia of the Modern Middle East and North Africa 4 v. | EBook | ENG/SS/WL | 2004 | 524 |
| Encyclopedia of the Supreme Court of the United States 5 v. | EBook | ENG/SS | 2008 | 550 |
| Eyewitness Companions:Arts | EBook | ENG/SS/VPA | 2004 | 498 |
| Literary Movements for Students, 2 v. | EBook | ENG | 2008 | 189 |
| Real-Life Math 2 v. | EBook | MATH/SCIENCE | 2006 | 185 |
| Real-Life Math: Everyday Use of Mathematical Concepts | EBook | MATH/SCIENCE | 2007 | 53 |
| World Religions Reference Library, 6 v. | EBook | SS/ENG | 2006 | 276 |
| Worldmark Encyclopedia of Cultures and Daily Life 5 v. | EBook | ENG/SS/WL | 2009 | 462 |
| | | | | \$7,535 |

accolades & Appreciation



A big thank you to **Eli Shemirani** of Eli's Marketplace in Del Mar Highlands Town Center, who will be having five of our TAP students working in his establishment this year! Please support the businesses which support our students.

A huge thank you to Eagle Scout and TPHS 2009 graduate **Kyle Vanderveld**, for his gift to TPHS of a message board for his Eagle Scout Project. The message board was installed in the area near the bridge by the new turnaround. Thank you, **Kyle!**



Congratulations to the **TPHS Academic Team**, which is off to a great start! On Oct. 3, the following members of the 2009 TPHS Academic Team participated in the UCLA NAQT (National Academic Quiz Tournament) in Los Angeles: **Stephen Liu, Allison Zhao, Nimish Pratha, Eric Guan, Sharad Vikram, Ethan Song, Robi Bhattacharjee, Anson Kahng, and Xingting Li** along with coaches **Brinn Belyea** and **Nona Killmar**. They played back to back matches all day against 17 teams from all over Southern California. At the end of the day, Torrey Pines was the winner with **Stephen Liu** taking honors for high scorer with 510 points. **Sharad Vikram** was third highest scorer with 335 points. Congratulations to all!

New procedures instituted this year in the **Attendance Office** have been yielding positive results. For the purposes of recording absence excuses and issuing off-campus passes and readmit slips, students have been divided by last names. Students with last names beginning with A-L are being directed to **Liz Barranco**, and M-Z to **Danna Gunther**. This allows for more personalized service to our students and their families. And thanks to **Sally Wei Feng** and **Yonghui Olson**, two parent volunteers who translate, the attendance office is now able to accept attendance notes in Cantonese, Mandarin and Korean, in addition to Spanish! Great job, Attendance Office!



^ Bravo to **Marinee Payne** and the **Theatre Arts Program**, which was a 2009 National Finalist in the American High School Theatre Festival!

Congratulations to **Lara Brill**, the Ass't. Editor-in-Chief/Design Editor of the yearbook, a finalist for Design of the Year. The award will be given at the National High School Journalism Convention in Washington, D.C. in November, sponsored by the Journalism Education Association and the National Scholastic Press Association. **Lara's** design is one of only 6 finalists in the nation. Also, 2009 grad **Nadia Farjood**, now a freshman at Harvard, is a finalist for Sports Story of the Year. Way to fly, Falcons!

News from Field Hockey: **TP Senior Stephanie Cowles** has recently committed to play field hockey for Hofstra University in New York. Stephanie is a 3 yr. Varsity standout. Congratulations, Stephanie!

Thank you, parents, for your generous support of **Sammy's Night** and our **Mini-Grant Program!** See pictures of this fantastic event on p. 6!



Senior To-Do List



November 20 — Last day to turn in brag packets for Counselor letters of recommendation.

November 30 — Last day to submit UC/CSU applications.

Welcome New Falcon!



Peter Hawken, Economics

Counseling Corner

November, 2009

By Jayme Cambra
Head Counselor

Senior Parents: Letter of Recommendation Season is here!

Our senior college application season is in full swing! Counselors are writing letters of recommendations for private and out of state colleges. Below are a few reminders to help your senior best prepare and plan to apply to colleges:

- ◆ UC/CSU applications are found online at www.universityofcalifornia.edu/apply and www.csumentor.edu. UC/CSU campuses do not accept letters of recommendation. All UC/CSU applications for Fall 2010 admission are due Monday November 30th.
- ◆ All seniors applying to college should be registered on NAVIANCE. Please go to www.tphs.net/counseling and click on the NAVIANCE link. Students need to use their student ID number to register.
- ◆ In order to request a letter of recommendation from a counselor, students need to complete the counselor brag packet in NAVIANCE by Friday November 20th. This includes sending an email to the counselor to let them know the packet has been completed.
- ◆ Students who need a letter of recommendation must also indicate their college list on NAVIANCE. This can be accessed through the "my colleges" tab on NAVIANCE.
- ◆ Remember, all information on NAVIANCE is only used internally and is not released to colleges.
- ◆ When counselors send a letter of recommendation to a college or University, they will also send an official transcript, school profile, and secondary school report (if applicable).

College Visits: We have a number of colleges coming to TPHS to visit with our incredible student body! Juniors and seniors can view the list of college visits on NAVIANCE and sign up to attend. All college visits are held in the college and career center, room 401. For more information please contact Loveena Bhagwat at loveena.bhagwat@sduhsd.net.

Sophomore and Junior parents:

Please continue to encourage your students to be involved in school and in extracurricular activities that they enjoy. Attendance in class is crucial to academic success. We highly recommend that all students use the NAVIANCE internet program to investigate careers, colleges and options for life after high school. To use the program from home, visit our counseling webpage and click on the NAVIANCE link.

Freshman Parents:

We hope your students are settling into classes and adjusting to high school. Our advice to freshmen is to work hard, always complete assignments and get involved with TP activities. Do you know that students must earn C's or better in all semesters of college preparatory classes in order to apply to four-year colleges? Ninth grade *really* counts and we encourage students to get a strong start in order to build a solid foundation for the rest of high school.

All Parents:

Schedule Reminders:

The last day to withdraw from a class and receive a "W" on the transcript is Friday December 4th. Please have your student visit their counselor if they are considering dropping a class.

Challenge Days are BACK!

TP challenge days will be offered December 14, 15, 16th. All students are encouraged to pick up an application in the counseling office or on the counseling website. Applications are due to the counseling office by November 20th. Parent volunteers are also needed, please indicate your interest on the challenge day application.

Grief counseling services

In times of tragedy and grief, the counseling department is dedicated to helping our staff, students, and parent community identify signs and signals of concern. Please don't hesitate to contact your child's counselor if you feel they are in need of extra support or counseling services.

Who's Your Counselor?

| | | |
|--|-----------------------|-------|
| A-CO | Cambra, Jayme | x2213 |
| CR-HA | Dean, Brennan | x2214 |
| HE-KO | Sanchez-Allwein, Mary | x2017 |
| KR-NA | Gervasini, Sally | x2200 |
| NE-ST | Bascom, Ashley | x2012 |
| SU-TU | Gervasini, Sally | x2200 |
| TY-WO | Sanchez-Allwein, Mary | x2017 |
| WR-Z | Dean, Brennan | x2214 |
| ELL | Sanchez-Allwein, Mary | x2017 |
| AVID | | |
| A-K | Gervasini, Sally | x2200 |
| L-Z | Bascom, Ashley | x2012 |
| Student & Intervention Support Services Counselor | | |
| | Dexter, Allyson | x2215 |

PALs Are Here to Help!

Peer Assistance Listeners (PALs) is a group of students that have gone through some training on peer mediation. The program is designed to provide students with an alternative way to deal with personal issues. PALs are always eager to get involved and help their peers and can be reached through the counseling office. If you feel your student or a student you know could benefit from talking to a PAL, please be encouraged to refer them to the program.

PALs is planning **Red Ribbon Week** Nov. 2 thru Nov. 6. There will be various speakers throughout the week from different agencies such as MADD, the San Dieguito Alliance for Drug Free Youth and even the CHP. It should be an impactful week of activities.

Bell Schedule for Late Start Days

| | |
|--------------------|---------------|
| Staff Meeting Time | 7:45 - 8:45 |
| Period 1/2 | 9:00 - 10:35 |
| Break | 10:35 - 10:45 |
| Period 3/4 | 10:45 - 12:20 |
| Lunch | 12:20 - 12:50 |
| Passing | 12:50 - 12:55 |
| Period 5/6 | 12:55 - 2:30 |

Late Start Days for 2009-2010:

December 9,10
February 25, 26
March 23, 24
May 19, 20

Seen Around Torrey Pines ...



September 11, 2009



Charlene Falcis-Stevens' 3rd period Chemistry Class



Pull Up Challenge



Club Days

...and out and about at Sammy's Night!



Torrey students, families and friends came together to support the Teacher Classroom Mini Grant Program for the October 13th **Sammy's Night** at the Del Mar Highlands Amphitheater. It was a great event with amazing entertainment provided by the Torrey Pines Jazz Band, Dance Team, Cheerleading Squads and the TP Players Theatre Group. A HUGE THANKS to all the parents who attended and to Sammy's for the scrumptious food!

So far the Mini Grant Program is **\$8,000 SHORT** of our goal of \$27,000 to fund ALL teachers requests! **It's not too late to help.** Visit the TPHS Foundation website at www.torreypinesfoundation.org. Click on **DONATE NOW** and select **Teacher Mini Grants**.

Your student's classroom needs you!!



The TAP Falcon Coffee Company

by Scott Jay, Education Specialist

Students in the Transition Alternative Program (TAP) are enjoying their second round of success as they reopen the TAP Falcon Coffee Co. for the 2009-2010 school year. Started just a few months before school let out for the summer break, this student-run enterprise welcomes teachers and staff to come to room 1 for a variety of coffee and tea beverages on 1-3-5 days during break. Through The TAP Falcon Coffee Co., students are able to further expand their work experience opportunities while giving back to the program that has helped place and provide them with supported employment in the local community. Donations per cup go directly to the District's Workability Program which provides pre-employment skills training, worksite training and follow-up services for youth ages 12-22 in special education who are making the transition from school to work.



The TAP class

For more information about this program, which also places juniors and senior TAP students at work sites within the community, please contact any of the following:

Scott Jay at Scott.Jay1@sduhsd.net, Ryland Wickman at Ryland.Wickman@sduhsd.net, or Katherine Shoecraft at Katherine.Shoecraft@sduhsd.net.



Ed Contreras from the Union Tribune takes pictures for an article.



Scott Jay and Katherine Shoecraft



Making a delivery

Edline Instructions

Updating an Email address to ensure that email messages will be received for parents/students

1. Log-on to Edline.
2. Place the cursor over the "Account" tab in the left hand column of the screen and click on the "Manage Account" option.
3. Under the Email heading at the top of the page, input or update your current email address.
4. ****Click the bubble next to YES, Allow my school to send me emails through Edline.**** If you do not click yes, you will not receive any teacher/school emails sent through Edline.
5. Click the "UPDATE" button at the bottom of the page before leaving.

NOTE: If you are still having trouble receiving emails, check your junk mail folder to ensure that your email account is not automatically sending them to junk mail and therefore preventing you from reading them.

For Activation Codes, parents/students can contact any of their teachers.

For Password and other account issues, please email Technology Chairs Elise Davies at Elise.Davies@sduhsd.net or Heather Lopez at Heather.Lopez@sduhsd.net.

Marketing Students Take Stock!

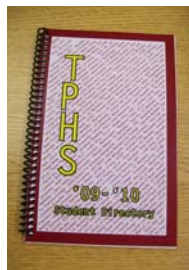
Marketing I and Marketing II/Internship students from Mr. Anthony's, Mrs. Mintz's and Mrs. Niddrie's classes along with marketing students from La Costa Canyon attended a field trip to Fashion Valley Mall on Friday, September 25th. The students joined forces with Piper Jaffray, a Minnesota-based investment firm, to participate in a nation-wide survey among teenagers to analyze teen spending on fashion related items. Following a one-hour presentation by senior research analyst Jeff Klinefelter, students visited pre-selected stores at Fashion Valley Mall where they put their "buying power knowledge" to the test. Piper Jaffray's aim was to determine the purchasing behavior and brand preferences of these young teens. Pilar Meza, 11th grader, said "It was a fun and enjoyable trip that taught us all about today's economy." You can read more about the results of the nation-wide survey on the front page of the Business Section of San Diego Union-Tribune's October 12th issue.

Students will follow-up next semester with a trip to University Towne Center stores! For more information about Marketing or Marketing II/ Internships, please feel free to contact any Marketing teacher!



Torrey Pines Marketing students enjoy a lunch break at Fashion Valley Mall!

TPHS Student Directories Still Available



Have you ever needed to reach your high school student and didn't have contact numbers for his/her friends? Has your student ever needed to ask a friend about homework? Have you ever wanted to contact another TPHS parent?

You can still purchase the TPHS Student Directory at the Student Store in the media center. The cost is \$20 cash or check made payable to **Dollars for Scholars**. Last year, proceeds from the Directory helped fund over 60 scholarships for TPHS Seniors to continue their education beyond high school.

If you would like to place an ad in next year's directory or support a scholarship through your business, group or family please contact: dollarsforscholars.tphs@gmail.com.

(VPA continued from p. 1)

- 11/16 Band concert (Symphonic Band, Wind ensemble & jazz combo) 7:00 p.m. @ JCC
 11/17 Orchestra/Jazz Concert (Int. orch., adv. orch. & jazz band) 7:00 p.m. @ JCC
 12/5 Drumline Encinitas Holiday Parade 5:30 p.m.
 12/6 Del Mar Holiday Wonderland (jazz band performs) 4:00 p.m.

Coming this spring-- Adv. Orchestra & Jazz Band travel to San Francisco for a competition

Visual/Performing Arts may reside in the unassuming buildings, nooks and crannies here at Torrey Pines, but our passion and energy lie deep in our desire to bring our visions to life adding yet one more dimension to the excellence that is Torrey Pines High School.

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|--|-----------------------------------|---|---|--|--|-------------------------------------|
| | <u>26</u> Oct. | <u>27</u> | <u>28</u> | <u>29</u> | <u>30</u> | <u>31</u> |
| 1 Nov. | 2 Athletic Packets due | 3 Site Council, Rm. 203, 2:45 p.m. | 4 1st Quarter Ends | 5 | 6 | 7 SAT, TPHS |
| <div style="background-color: #800000; color: white; padding: 2px;">Red Ribbon Week</div> <div style="background-color: #cccccc; padding: 2px;">CAHSEE, 11th and 12th grade retakes</div> <div style="background-color: #000000; color: white; padding: 2px;">TP Players Present, "Arabian Nights", The Black Box, 7:30 p.m.</div> | | | | | | |
| 8 | 9 | 10 Campus Tour, Admin. Bldg., 8:15 a.m. | 11 H Veterans' Day | 12 School Board Mtg., D.O., 6:30 | 13 | 14 PLAN, TPHS |
| <div style="background-color: #000000; color: white; padding: 2px;">TP Players Present, "Arabian Nights", The Black Box, 7:30 p.m.</div> | | | | | | |
| 15 | 16 | 17 | 18 Parent Volunteer Assn., CCC, 8:00 a.m. | 19 | 20 Sr. Brag Packets due; Challenge Day Applications due | 21 |
| <div style="background-color: #000000; color: white; padding: 2px;">TP Players Present, "Arabian Nights", The Black Box, 7:30 p.m.</div> | | | | | | |
| 22 | 23 H | 24 H | 25 H | 26 H | 27 H | 28 |
| <div style="background-color: #cccccc; padding: 2px;">Fall Break, November 23 - 27</div> | | | | | | |
| 29 | 30 UC/CSU Applications due | 1 Dec. Site Council, Room 203, 2:45 p.m. | 2 | 3 | 4 | 5 SAT, Off Campus |
| 6 | 7 | 8 Campus Tour, Admin. Bldg., 8:15 a.m. | 9 Late Start Day. Classes begin at 9:00 a.m. | 10 Late Start Day. Classes begin at 9:00 a.m.; School Board Mtg., D.O., 6:30 p.m. | 11 | 12 ACT, Off Campus |
| 13 | 14 Progress Period Ends | 15 | 16 Parent Volunteer Assn., CCC, 8:00 a.m. | 17 | 18 | 19 |
| <div style="background-color: #cccccc; padding: 2px;">Challenge Days</div> | | | | | | |
| 20 | 21 H | 22 H | 23 H | 24 H | 25 H | 26 |
| <div style="background-color: #800000; color: white; padding: 2px;">Winter Break 12/21/09 - 01/01/10</div> | | | | | | |
| 27 | 28 H | 29 H | 30 H | 31 H | 1 H | 2 Jan. 2010 |
| <div style="background-color: #800000; color: white; padding: 2px;">Winter Break 12/21/09 - 01/01/10</div> | | | | | | |

ATHLETIC PACKETS DUE 11/2

Athletic Packets for Winter Sports are due by November 2nd. Pick up your Athletic Packet from the Athletics Desk or you can print it from the Athletics webpage. Winter Sports are Boys & Girls Basketball, Boys & Girls Soccer, Girls Water Polo and Wrestling.

Go Falcons!

TP Players present

Arabian Nights

**November 4 - 7
November 12 - 14
and November 19 - 21**

The Black Box, 7:30 p.m.

Visit tpplayers.com for more information.



Torrey Pines High School Foundation Update

THANK YOU FOR MAKING YOUR STUDENT A PRIORTIY BY SUPPORTING SHARED VISION FOR EXCELLENCE

Platinum \$10,000 +

Anonymous
William & Kathryn Scripps

Gold \$5,000 ~ \$9,999

Ron & Carrie Butler
James & Bonnie Dale

Silver \$2,000 ~ \$4,999

Stan & Doris Bergum
Dan & Vicki Minteer
Daniel & Connie Pittard
Sam & Barbara Takahashi

Bronze \$1,000 ~ \$1,999

Charles Alpert & Elyse Babtakis
Scot & Melissa Brewster
Frank & Lisa Casella
Mark & Susan Lyon
Steven & Ellen Osinski
Wm McMurray & Lynn Pendergrass
Steve & Judy Rowles
Craig & Helen Young

Partners \$500 ~ \$999

Chris & Marta Baker
Brad & Kristi Becker
Rina Bessudo
Joseph Celona & Teresa Young
Alice & Guo Long Chu
Dana & Richard Crowell
John & Kristen Frager
Geoff & Katy Goodman
Youngkyu Han
Craig & Caren Kelley
Sean & Lori Kelly
Dongsoo & Heejoo Kim
Tim & Carrie Pickwell
Rick & Janet Takahashi DDS
Mike & Patricia Teng
Jonathon & Megan Thomason

Associates \$26 ~ \$499

Anonymous
Cody & Brenda Ashwell
Carolyn Bair
Mark & Lynne Bath
Roberto & Rebecca Besquin
Sylvie Blondelle
William & Andrea Braun
Bruce & Margie Breneman
Daniel & Suzanne Burgess
Scott Chung & Connie Calgaro
Jonathon Cheah & Mary Crutchley

Associates \$26 ~ \$499 - cont'd

Patricia Chien
Sung Hee Choi & Juchan Kim
Mark & Becky Conger
Cosgove Capitol LLC/John Clarke
Kirk & Debra Crawford
Ed & Kathy Cuff
Edward & Rebecca Czapski
Kenneth & Andrea Debell
Jodi Doucette
Douglas & Theresa Drew
Ernest & Susan Esquibel
Anirvan Ghosh
John & Susan Gilroy
Alan & Gayle Glass
Joshua & Colleen Golden
J. & W. Greene
Laura Harkness
John & Marie Hiraoka
Rick & Tracey Hornbuckle
Kevin & Elizabeth Hutton
Hiroko & Yashuhiro Ikeura
Duck Ho In
Anthony & Jane Insogna
Blake & Mary Johnson
Steven & Susan Johnson
Chung & Grace Kang
Lee & Bobbi Karlson
Mario & Heloneida Kataoka
Vsevolod & Ekaterina Katritch
Craig & Yvonne Koehler
Steve & Donna Kuriyama
Martin & Mary Lighterink
Mike & Betsy Mackey
Glen & Karyn Massimino
Gretchen & William Morgan
Kelly & Masatoshi Morita
Mark & Michelle Morton
Mary Neal PHD
Gary & Laurie Nishikida
David & Holly Onosko
Shirley Otis
Brian & Bianca Palenik
Bev Murray Pamensky
Joni & Earl Parker
Steve & Katie Pelisek
F. Frederick & Kirstin Pisacane
Lee Rim
RLM Services
Roberto & Comischell Rodriguez
Rob & Paula Schannon
Mark Scheiner
John & Kathleen Schreiber
Lance & Roxanne Shoen

Associates \$26 ~ \$499 - cont'd

Timothy & Danielle Smith
Robin & Robert Smith
Song Family
David Stenbakken
George Stratigopoulos
Thomas & Lisa Sweet
Haleh Tayebi
Robert & Carolyn Taylor
Garry Thornton
Sharon & Richard Thunder
Christopher & KC Vafiadis
Tom & Eve Vance
Christopher & Carol Waddell
Whip & Lisa Walton
David & Cynthia Warner
Sean & Traci Wiggins
Robin Williamson
Bob & Terry Wolter
Steve & Peggy Yamamoto
Lerzan & Serdar Yilmaz
Kenneth & Suzanne Zehner
Bien Zhang

STRIVE FOR 25!!!

Chris & Susan Burr
Michael & Linda Carter
Jeff & Chunjai Clarkson
Craig & Victoria Eck
Gary & Suzanne Farinacci
William & Terri Harbison
Timothy Hnedak & Ann Fuller
Tim & Julie Henry
Eric & Christie Huff
Gary & Suzanne Boggio Katz
Steve & Cinda Kemper
Steven & Alexis Larky
Janet & Michael McMahon
Howard & Karin Miller
Nadine Morton & Roxanne Shoen
Donald & Marie Ochoa
John & Emelie Rahon
Jane Reilly
Allison Roberts
Tzvi & Valentina Sharabi
Jeff & Teri Summerhays
Paul & Jennifer Taylor
Paul & Candice Tibbets
Warren and Kerry Vail
Yuan Zhong
Sam & Kelly Zien





Torrey Pines High School *Foundation Update*

Don't Short Change Your Child's Education



Support TPHS... We need your Mini-Grant Donation NOW!!

Times are certainly tough. The Recession has made it harder for all of us,
**but can we really afford not to give our children the
best educational opportunity possible?**

TPHS Mini-Grants have been helping all students by providing needed
supplementary educational materials in the classroom.
(including items like audio/visual equipment, books, CDs, dictionaries...)

**Sadly, we are still \$8,000 short of the funds we need to give our students
that added edge that they deserve.**

Donating is easy. To make your tax-deductible donation, please log onto
www.torreypinesfoundation.org and click on the “**DONATE NOW**” button.
Simply add your donation in the **Teacher Mini-Grant Box** under the
Supporting Programs category.

***Please be generous.
We are talking about your child's education!!***