

News

News, events and resources for students, parents and the Torrey Pines community

Auditions for TP Players' "The Who's Tommy": December 6 - 8

Campus Tours: December 7, January 25
Admin. Bldg., 8:15 a.m.

Parent Volunteer Meeting: December 8
Counseling Center, 12:05 p.m.

Callbacks: December 9

Progress Period Ends: December 13

Winter Break: December 20 - 31

Have a safe and restful holiday, and we'll see you back in class on January 3rd, a 1-3-5 day.

Parent Volunteer Meeting: January 12
Counseling Center, 8:00 a.m.

M.L. King, Jr. Day Holiday: January 17

"Choices Night" at TPHS: January 20
6:30 - 8:30 p.m.

Finals: January 26 - Periods 1 & 5

Finals: January 27 - Periods 3 & 4

Finals: January 28 - Periods 2 & 6

Minimum Days: January 26 - 28

School ends at 11:55 a.m.

**Teacher Prep Day/Inservice Day:
January 31, February 1**

No students

Little-Known Gem Makes its Home in Torrey Pines' Black Box

While TPHS is most well-known for its excellence in academics and athletics, it also is home to an award-winning, internationally-recognized theatre department. Under the capable direction of Marinee Payne, over the last 18 years the program has developed into a comprehensive theatre arts program encompassing classes in acting, direction, design, and technical elements. The goal of the department is not only to train actors, but designers and technicians as well.

In the earliest years, the department used the Lecture Hall for its productions. Clearly, as time went on there was need for a more permanent location. The Metal Shop was converted to a proscenium theatre (a theatre with a stage at one end framed in like a picture). As the program grew, the need to be creative with the proscenium space also developed. It was not easy, but by moving the risers against the wall, a "thrust" stage or Theatre in the Round (3/4 or full) was created. An opportunity for renovating the space brought about the flexibility the TPPlayers needed. Turning the theatre into a full Black Box was not only artistically liberating for the production of plays, it brings the audience closer to the stage and actors for a more intimate theatre experience.

At the core of TP's program is Payne, who brings a unique philosophy to the Theatre. The program is student-centered, giving students ownership in the entire process. Students often suggest plays and musicals, and they design and build everything that is needed for the productions. "If

a student expresses an interest in design or Theatre technology, I let them take the lead on the project. I am merely a facilitator," explains Payne. Generally, there are three productions per year including a comedy, a drama, and a musical, though in some years The Players have produced 2 shows in repertory instead of the one closing the season. Payne says she does not consider a show with a cast of less than 20...and room for ensemble players. "If we do find shows with smaller casts, we usually produce 2 shows in repertory. For example, "Noises Off" and "Rumors" were produced last year bringing our number of shows to 4 instead of the usual 3." In all the years Payne has been here, "the TPPlayers have never repeated a show. In 18 years that is 54-58 shows!"

Students: See how you can be a part of TPPlayers' next production, "The Who's Tommy!" See details on p. 9!

Open auditions are a tradition at TPHS, meaning anyone can try out, and Payne has 2,500 potential actors here at school! Her audition style is unique, in that no prepared monologue is required. Payne explains that monologues often come across as a speech, giving no sense of the actor's ability to create a character or identify who they are as a person, noting "As actors, we are our only tool." Instead, she creates an audition with activities that are necessary for the show—such as timing for a comedy, and how the

actors relate to each other in general for all genres. Auditioners are never put on the spot, and all come into the experience on a level footing. More than 50% of the actors cast in any given production are usually first-timers. There is no "pay to play", and students do not pay any fees to participate.

Once the show has been cast, work begins on the show. Sets are designed and built, often on weekends, and anyone is welcome to come and help. Any student who is not currently enrolled in one of her classes, but wants to learn about the technical aspects of the show should talk to Marinee, and she will put them with another student who will teach them. The students' work is all volunteer, and no grades or extra credit are given for what they do. The students come because Payne creates a warm and fun environment, where every student can feel welcome, can learn something new, and need not fear doing something wrong. She believes, "There are no right or wrong answers in art. Art only is. When you remove the concept of right or wrong, there is no fear." Students embrace this feeling of acceptance and are clearly drawn to the program because of it. As one student recently put it, "The Black Box is like our home, and we are a family."

Being in a theatre production requires commitment, and rehearsals take place 5 days a week from 2:35 until 5:00 p.m. During the show's run, there is a 5:00 call and the students stay until the end of the day. The shows usually run for two weeks, from Wednesday through Saturday.

(continued on p. 9)

Principal's Corner

BY BRETT KILLEEN

High School Selection— Even *More* Choices than Ever Before!

We are very proud as a district to offer students the opportunity to choose the high school they want to attend, whether it's Torrey Pines High School, La Costa Canyon High School, Canyon Crest Academy, San Dieguito Academy, or Sunset/North Coast High School. To help students make the very best choice, we offer the following:

1. Tours of our campus
2. Parent Volunteer Association / Principal's Coffee Meetings
3. Principal Visits to Middle School Parent Meetings, and
4. Choices Nights at all schools. Here are some ways to get information to help your student make this decision:

Tours at TPHS: The Principal and the Head Counselor take the parents on a "walk and talk" tour of the campus to highlight programs, people, and facilities. Peer Assistance Listeners (PALS) are student leaders who take the students on a walk at the same time. We find that this is the most effective way to answer the unique questions that parents and students have when getting to know our campus. We are offering three tours prior to the closing of the high school selection window, and they are scheduled for December 7th, January 4th, and January 25th at 8:15 a.m. at the Administration building.

Parent Volunteer Association / Principal's Coffee Meetings: These informative meetings are intended to involve parents in our school and support the efforts of the Foundation's Shared Vision. They also afford an opportunity to hear from the Principal about important events, programs, and opportunities, including the high school selection process. The next Parent Volunteer Meetings are scheduled for December 8th at 12:05 p.m. and January 12th at 8:00 a.m. in the College and Career Center adjacent to the Counseling office.

Principal Visits to Carmel Valley Middle School and Earl Warren Middle School: I will be attending the Parent Meeting and Coffee with the Principal at Carmel Valley Middle School on December 9th at 8:45 a.m. and the Principal's Coffee at Earl Warren Middle School on January 7th at 7:45 a.m. to share the TPHS vision, programs, and features as a way of informing middle school parents about their high school choices.

Choices Nights: Each school hosts a Choices Night to help students and families get to know their options in the district. The dates for all four comprehensive high schools are as follows:

1/12/11	Canyon Crest Academy	6:30 p.m.
1/13/11	La Costa Canyon High School	6:30 p.m.
1/19/11	San Dieguito Academy	6:30 p.m.
1/20/11	Torrey Pines High School	6:30 p.m.



Important Dates Related to the High School Selection Process include:

1/10/11	High School Selection window opens at www.sduhsd.net
2/7/11	High School Selection window closes
2/24/11	Lottery for Academies, if necessary

Exciting New Programs and Opportunities!

We are now offering after-school tutoring for those students who take the bus after school, and formerly had to go straight home. Tutoring is available in Room 60 on Monday and Wednesday after school from 2:40 – 3:40 p.m., and a bus is available at 3:45 for those who have a current bus pass. This bus goes to the normal drop-off in Solana Beach. We encourage those students we have contacted about tutoring to take advantage of it. We are using sign-in sheets so that parents know if their child attended tutoring or not.

PLATO Online Learning an Option at TPHS Next Year!

We are excited to report that students will have the option to take an online college preparatory course for credit at TPHS next year through the PLATO online learning platform. We used this model during summer school, and it was very successful. Look for upcoming information about the possibility for students to take online learning courses for credit in English, math, social studies, and health in the coming months. For some students, this is a preferred way to learn, and it may lead to greater schedule and course flexibility for students who attend TPHS.

Getting to know... New Falcon Don Hollins

by Don Hollins, Business Math Teacher and Success Program



I grew up outside Detroit, Michigan and went to college at Pomona College on an Air Force ROTC scholarship in Mathematics. After graduating from Pomona and attending the Department of Defense Information School, I worked at the 1st Tactical Fighter Wing at Langley AFB, Virginia. I was at my duty station less than six months when Desert Shield started. The 1st TAC is an F-15 fighter wing and we deployed at the very beginning to establish air superiority for the

coalition forces. I was overseas for the entirety of Desert Shield/Desert Storm and returned to the states in April 1990. I ran the base paper for 2 years and considered a career in journalism, but when I got out of the Air Force in 1992 I moved to California where I worked in sales before running a halfway house in downtown San Diego. As the director of the program, I worked with courts, hospitals, parole and probation officers, social workers, and anyone else connected with troubled, homeless addicts and alcoholics. It was an extremely interesting period of my life where I learned a lot about compassion, opportunity, and gratitude. The funding for the program ran out after two years and at 26 I had to decide what I wanted to be when I grew up. I had had several career starts in journalism, public relations, sales, social work as well as side work like construction and fitness instruction. After a lot of soul searching and work with a career counselor, I saw that teaching and sharing information are core aspects of my character. I love understanding and helping others understand and learn new information and skills, but I especially love helping students develop awareness and critical thinking skills so that they

live richer, fuller and more thoughtful lives.

I attended CSU San Marcos as part of their pilot secondary credentialing program, and fell in love with teaching. I am credentialed in both Math and English, and later did two masters programs, one in Educational Technology, and the second in Educational Administration. Fortunately, I did my student teaching at San Dieguito High School and was hired by the district as a math teacher at Earl Warren Junior High in 1996. After two years at EW working with teachers who are still friends today, I moved to Sunset High School, the alternative high school for the district. The next dozen years really opened my eyes to many of the struggles and difficulties many of our students deal with each day. Working with these students also showed me their tremendous capacity to handle their situations with courage and resilience. The amazing staff and leadership at Sunset changed how I live my life and how I treat other people, especially students. I developed life-long relationships with both the staff and some of the students there, and meeting up for lunch or an afternoon visit are incredible moments. *(continued on p. 7)*

LAW CLASSES ATTEND NITA CONFERENCE

The Introduction to Law classes attended the National Institute on Trial Advocacy's Fall Conference at the Mission Valley Hilton on Friday, October 29th. The annual week-long conference is an opportunity for lawyers to continue their training in trial advocacy. At the conclusion of their week in review and training, the attorneys conduct a mock trial. This is where the TPHS Law students got involved. **Professor Alan Snyder** of USD Law School is the director of the conference and invited the law classes to serve as jurors for the mock trials.

After hearing opening statements, witness testimony and closing arguments, students convened in a closed conference room to deliberate. The attorneys then watched a "live feed" of the jury deliberations on a monitor in the "courtroom." Once a verdict was determined, the students and the attorneys met in a small, intimate setting to discuss the entire case. The attorneys interviewed the students to gain feedback about their decision. Students and attorneys also engaged in a round table discussion about law school and careers in the legal profession. "I thought the entire NITA experience was so much fun! We were able to meet actual lawyers and experience the intensity and dynamics of a trial. Not

only were we able to learn from observing and participating as jurors, we were able to contribute direct feedback to the attorneys. This exchange was really cool because the attorneys were learning from us too! It was a real team effort. All in all, I really enjoyed the day and I'd love to do it again sometime," said sophomore **Amy Chau**.

Mrs. Niddrie would like to thank the following parent volunteers who without their help, this field trip would not have been possible. A HUGE THANK YOU TO Period 2 drivers: **Ann Lio, Cyndee Niksad, Cindy McNiece, Cyndi Reed, Norma Hong and Sy Kim**; and Period 4 drivers: **Javier Gomez, Greg Sloan, Julia Schloss, Michael Chang, Cher Watson and Kris Munoz**.



accolades & Appreciation

Congratulations and best wishes to **Dominique Kim** (10), a former TPHS student, who has moved to New York City and has enrolled in the Pre-College Division of Juilliard School studying both flute and piano. Her sister Valerie is also studying at Juilliard, and Dominique is also attending the highly selective Fiorello H. LaGuardia High School of Music & Art and Performing Arts. While Dominique is enjoying her new life in New York, her dad said, "Dominique is also grateful for the high academic standards set by her teachers and peers at Torrey Pines High School."



Photo by E.A. Brown

Hats off to the newly re-constituted **Sunshine Committee**, which has sponsored two events for the staff already this year! On September 22nd, there was a barbecue and tailgate before the Rancho Bernardo football game, and for Halloween, they provided yummy apple cider and donut holes for the staff during break! November featured a Pie Day! A big thank you to Sunshine Committee members **Bobbi Karlson, Debra Lawler, Jorie Rankin, Tamara Rey, Denise Small, Mary Sanchez-Allwein, and Terry Wolter**, for providing the staff with all these creatively fun events!



Brava, **Dominique!**

Many thanks to **Mary Sanchez-Allwein**, TPHS Counselor, for organizing a Breast Cancer Awareness Day on campus during October. Mary asked that the staff wear pink on Wednesday, October 27, and provided special pink treats at break for those who did! Great job, **Mrs. Sanchez-Allwein!**



Photo by Arielle Fuller (12)

Congratulations to TPHS alums and former *Falconer* Editor in Chief **Patrick Galvin**, and former *Falconer* News Editor **Nadia Farjood**, who continue their love of writing in college by contributing regularly to *The Harvard Crimson!*

Thank you to the **TP Jazz Band** for playing a lunchtime outdoor concert for TP students on November 10th. On Alto Sax, **Kurtis Shaffer** and **Kunyu Fang**; on Tenor Sax, **Andy Zhao** and **Keenan Moi**; on Baritone Sax, **Andreas Bauer**; on Trombone, **Will Shi, Omon Hassan, Michael Dang, and Callum Lamb**; on Trumpet, **Jaeyoung Kim, Lenny Cheah, Megan Mubaraki, and Galen Krulce**; on Bass, **Robert Johnson** and **Sean Elliott**; on Drumset, **Owen Chen**, on Piano **Cindy Choe** and **Raphael Gilliam**; on Guitar, **Daniel Jaffe**; and Vocals, **Nicci Cazares**. Thank you to Music Director **Amy Wilcox** and our very talented **TP Jazz Band** for this very entertaining concert!



< Setting up



^ A big thank you to **Ms. Leahy** and her **Culinary Arts** students for donating some of their carved pumpkins to the school for decoration. Check out the detail on this beauty, featuring "Happy Halloween" and a Torrey Pine!

Congratulations to the three TPHS Advanced Orchestra members who were San Diego Youth Symphony Concerto Finalists: **Alice Fang (12), Leonard Chen (9), and Jarvis Chang (10)!**

Congratulations to **Girls Varsity Tennis** and **Coach Anne Meigs** for securing their **21st consecutive CIF Championship!** That's incredible!

A big THANK YOU to parent **Wei-jei Song** for his generous donation of two Mock Trial videos from the Constitutional Right Foundation to aid the 2010 Mock Trial Competition Team and the two Introduction to Law classes. Junior **Justin Song** will be competing for the third straight year with the Competition Team.

PETTIT, KOHN sponsors 2010 Mock Trial Competition Team!! The law firm of **Pettit, Kohn, Ingrassia & Lutz** has generously sponsored the registration fee on behalf of the TPHS Competition Team. Pettit, Kohn has been our only sponsor since we started competing three years ago. On behalf of the Team and Mrs. Niddrie, Thank You!!!

Accolades cont. on p. 6

Counseling Corner

December, 2010 / January, 2011

by Brennan Dean
Head Counselor

First quarter grades were reported in early November. Now that students are aware of their academic performance through AERIES, it is helpful to discuss the importance of study skills with students. Below is a list of common study habits that our students have found to be helpful:

- Take advantage of teacher-led study sessions.
- Read and re-read the chapters assigned, to make sure you understand the concepts.
- Take notes on chapters that are assigned.
- Study at a desk, rather than a more comfortable location.
- Study where you can focus best (i.e., in a quiet room, with or without music).
- Utilize group study sessions: when you teach other students the material, it helps you remember it too.
- Use flashcards to help with memorization.
- Go to bed at a reasonable hour -- sleep is important!

Seniors

Many of our seniors are finishing up their college applications! We look forward to learning about their acceptances in the spring!

Mid- Year Reports

Colleges may require a mid-year report, or 7th semester grade, as soon as semester grades are out. Students can begin to request mid-year reports beginning February 2nd, 2011.

For colleges requiring a mid-year report and are using the Common App, please email your counselor with the following information:

- ✓ Your name.
- ✓ The list of colleges that need a mid-year report.
- ✓ The date that the mid-year report is due.

If a non-common app school requires a mid-year report, please follow the instructions below:

- Email your counselor with the following information:
 - o Your name.
 - o The school that is requiring the mid-year report
 - o The date the mid- year report is due.
- Bring your counselor a business sized envelope addressed to the college, with our TPHS return address, and 1 stamp.
- Include the mid-year report form (if applicable).

Juniors

We are embarking on college admission test season! Refer to www.act.org or www.collegeboard.com for upcoming ACT and SAT test dates.

This is a great time of year to start thinking about college options. Utilize our NAVIANCE program to start researching colleges, compare data, and begin constructing your college list. To log onto NAVIANCE, visit our counseling link on www.tphs.net. Then click on the NAVIANCE link. Insert your student ID # as your registration code.

Who's Your Counselor?

A-CO	Cambra, Jayme	x2213
CR-HA	Dean, Brennan	x2214
HE-KO	Sanchez-Allwein, Mary	x2017
KR-NA	Smrt, Valerie	x2215
NE-ST	Bascom, Ashley	x2012
SU-TU	Smrt, Valerie	x2215
TY-WO	Sanchez-Allwein, Mary	x2017
WR-Z	Dean, Brennan	x2214
ELL	Sanchez-Allwein, Mary	x2017
AVID	Bascom, Ashley	x2012

Welcome New Falcon!



Marisa Tirri,
District Program Specialist

Seniors:
Dollars for Scholars Scholarship
Applications will be available February
4th, and will be due March 4th!

Bell Schedule for Late Start Days

Staff Collaboration Time	7:40 - 8:40
	<i>(no students)</i>
Period 1 or 2	8:55 - 10:30
Break	10:30 - 10:40
Period 3 or 4	10:45 - 12:20
Lunch	12:20 - 12:55
Period 5 or 6	1:00 - 2:35

Upcoming Late Start Days for 2010 - 2011

March 22, 23
May 24, 25

AVID Seniors Tour Colleges and Universities

AVID teacher **Anastasia Kokkinis** and AP History teacher **Lisa Hendricks** transported 8 well-deserving AVID seniors to 11 universities over a 4-day college tour through Southern California and up to the Bay Area. The seniors included: **Ileana Axomulco, Ori Benoni, Martin Duarte, Christian Escobedo, Bryan Garcia, Madison Hudson, Carolina Jauregui, and Nathalie Munoz**. Former TPHS students welcomed them and toured them around the following campuses: CSU Fullerton, Azusa Pacific, Occidental, CSU Channel Islands, UC Santa Barbara, Cal Poly SLO, UC Santa Cruz, Santa Clara, UC Berkeley, University of San Francisco, and San Francisco State. Our former students include: **Pramit Rashinkar (UC Berkeley), Shannon De Peralta (USF), Dane Tinley (UCSB), Nancy Hung Choy (Cal Poly), Alexandra Garcia (USF), Chris Johnson (USF), and Francisco Beltran (USF)**. On this journey, students had opportunities for group discussion, self-reflection and major college selection decisions. Advancement Via

Univ. of San Francisco >



< UC Santa Cruz

Individual Determination is a pre-collegiate program for first generation college students, students achieving academically in the middle with the potential for college eligibility, and students from historically underserved and/or socio-economically disadvantaged backgrounds.



^ UC Santa Barbara

Accolades cont'd. from p. 4

In November at the Fall national High School Journalism Convention in Kansas City, the *Falconer* was awarded a Pacemaker, the Pulitzer Prize of high school journalism. It is a huge accom-

plishment based on intense scrutiny of our newspaper over the course of all last year. In addition, the paper won 5th Place Best of Show out of 200+ schools at the convention, and the literary magazine won 1st place Best of Show.

There were many yearbook and *Falconer* editors and staffers who won individual writing and design awards as well. Congratulations to Journalism teacher **Mia Smith**, and her wonderfully talented students!

Math Teacher and Students Present at Conference

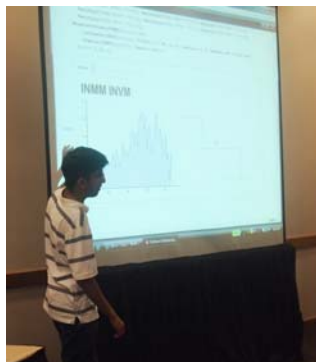
In early November math teacher Abby Brown presented at the California Mathematics Council - South Annual Conference in Palm Springs. Seniors in the Advanced Topics in Mathematics class **Hong Joo Kim, Deanna Lau, Praneet Mylavarapu, Shayna Stein, and Prithvi Undavalli** presented "Teaching and Learning with *Mathematica*" with Brown in two sessions. The presentations were attended by high school and college math teachers from all over California. They were very impressed with the student presenters who not only taught them the basics of the program, but also shared their own projects from class.



< Abby Brown, Praneet Mylavarapu, Hong Joo Kim, Deanna Lau, Prithvi Undavalli, and Shayna Stein.



< Prithvi and Shayna helping math teachers learn how to use the software.



^ Praneet presenting how he is using *Mathematica* to analyze data for his internship.

Did you miss out on purchasing your TPHS Student Directory?

There are a limited number of copies available in the Student Store in the lower level of the Media Center. The cost of the directory is \$25 and checks can be made out to **DFS (Dollars for Scholars)**. There are also a limited number of the TPHS eco-friendly BAGGU bags for sale in the Student Store. Bags are \$10 each. All profits from sales support 2011 Senior Scholarships.

Upcoming "Start Smart" Dates at TPHS

February 9, 2011
Lecture Hall, 6:00 - 8:00 p.m.

March 28, 2011
Lecture Hall, 6:00 - 8:00 p.m.

April 2, 2011
Lecture Hall, 10:00 - noon

May 19, 2011
Lecture Hall, 6:00 - 8:00 p.m.

Getting to Know...Don Hollins

(continued from p. 3)

The transition to Torrey Pines has been amazing. I am excited to be working with a wide range of students in the Success Program and love the variety in my day. I also really enjoy Business Math because it is exceptionally practical and relevant. I also am getting in touch with how much I missed full-class instruction and enjoy the mix of both working on an individualized basis as well as having periods where we get to put on the show and engage a group of 40 young people in a discussion on how to meet the rising cost of

college or the concept of "value." Last week, I raised the old adage that "money can't buy happiness." I suggested while this may very well be true, but it can buy food, a computer, tutoring, health insurance and provide access to lots of other support that makes life easier. Yet, for all the advantages wealth can provide, there are indeed many things of value that no amount of money can buy, and the class wrote about and discussed their ideas. Hearing students share that money can't buy honor or laughter or

real friendship or your self respect or a parent who loves you reminds me why I love teaching. We have the unique opportunity to challenge and stretch and feed and support each other to think deeper and understand more, and classrooms are great places to learn! When I am not teaching, I love to travel, read, ride my motorcycles, and enjoy great conversations. I am currently working on several different writing projects, and look forward to being published.

2010-2011 S.D.U.H.S.D. HIGH SCHOOL START SMART TEEN DRIVING PROGRAM DATES

CCA	DATE	LOCATION	TIME
1ST MEETING	Nov. 30	CCA Theater	6:30 p.m. - 8:30 p.m.
2nd MEETING	Jan. 24	CCA Theater	6:00 p.m. - 8:00 p.m.
3rd MEETING	Mar. 22	CCA Theater	6:00 p.m. - 8:00 p.m.
4th MEETING	May 25	CCA Theater	6:00 p.m. - 8:00 p.m.

LCC	DATE	LOCATION	TIME
1ST MEETING	Oct. 18	LCC Theater	6:30 p.m. - 8:15 p.m.
2nd MEETING	Dec. 2	LCC Media Center	6:30 p.m. - 8:15 p.m.
3rd MEETING	Jan. 20	LCC Theater	6:30 p.m. - 8:15 p.m.
4th MEETING	Mar. 10	LCC Theater	6:30 p.m. - 8:15 p.m.

SUNSET/NC	DATE	LOCATION	TIME
1ST MEETING	Feb. 3	SUN/NC	6:00 p.m. - 8:00 p.m.
2nd MEETING	Mar. 2	SUN/NC	6:00 p.m. - 8:00 p.m.

SDA	DATE	LOCATION	TIME
1ST MEETING	Sep. 30	SDA Library	6:00 p.m. - 8:00 p.m.
2nd MEETING	Dec. 8	SDA Library	6:00 p.m. - 8:00 p.m.
3rd MEETING	Feb. 8	SDA Library	6:00 p.m. - 8:00 p.m.
4th MEETING	May 16	SDA Library	6:00 p.m. - 8:00 p.m.

TP	DATE	LOCATION	TIME
1ST MEETING	Nov. 30	TP Lecture Hall	6:00 p.m. - 8:00 p.m.
2nd MEETING	Feb. 9	TP Lecture Hall	6:00 p.m. - 8:00 p.m.
3rd MEETING	Mar. 28	TP Lecture Hall	6:00 p.m. - 8:00 p.m.
4th MEETING	Apr. 2	TP Lecture Hall	10:00 a.m. - 12:00 p.m.
5th MEETING	May 19	TP Lecture Hall	6:00 p.m. - 8:00 p.m.

TPHS Girls Golf Team takes State Championship!

Congratulations to Coach Drake and the following girls for their record-setting season that was capped with a State Championship!

**Sarah Baek
Sayde Busby
Vanessa Chap
Sarah Cho
Sandy Choi
Emily Chu
Alisa Diomin
Winnie Huang
Julia Kang
Curie Kim
Georgia Lacey
Deanna Lau
Jennie Liang
Minjia Luo
Jennifer Peng
Stacey Rayo
Emily Stephens
Stefanie Vidaurri**



Seen Around Torrey Pines ...



Photos by Andy Shepherd, Registrar ~ Who WAS that masked man?*



PALs sold Boo Grams at Halloween.

...and out and about



Photos by Jerry Swovelin

English Teacher Barbara Swovelin shown during take-off, landing, and celebrating her first solo flight with her proud (and much-relieved!) flying instructor.



Getting Creative in Ms. Leahy's Culinary Arts Class

Who WAS that masked man?

*Don Hollins, Business Math and Success Program Teacher

From the Library Media Center

Help Us Replace Our Flags



We've had an excellent response, but we still need your help in replacing our dusty and faded flags which welcome students to our school. Flags are still available for sponsorship. Preferable replacement size is 3 X 5 (4 X 6 is a maximum acceptable size). Check these websites: <http://www.flagco.com/> <http://www.aflag.com/default.asp> or <http://www.flagstuff.com/> for prices of flags. Flags can be sent to the library media center or donations made to the TPHS Foundation/Friends of the Library.

Please contact Library Teacher, Lisa Goldberg at x2246 or lisa.goldberg@sduhsd.net to make sure your choice has not already been selected. Country flags to be replaced include:

Argentina	Germany	Malaysia
Armenia	Great Britain	Nicaragua
Austria	Guatemala	New Zealand
Belgium	Honduras	Paraguay
Brazil	Hong Kong	Peru
Canada	Hungary	Philippines
Chile	Iceland	Poland
China	Iran	Saudi Arabia
Columbia	Lebanon	South Africa
Denmark	Macau	Turkey
Dominican Republic		Venezuela
France		Vietnam



Seniors:
Dollars for Scholars Scholarship Applications will be available February 4th, and will be due March 4th!

Party Bus Guidelines

from Brigitta Belz, Juvenile Service Team member



With the Holiday season upon us, everyone is looking for a fun way to celebrate. Party buses seem to be the new trend. Here are some guidelines for parents and teens to follow when renting a party bus.

1. Make sure you hire a reputable company. Check the website. See if anyone else has used the company.
 2. Get a signed document from all your guests not to drink alcohol.
 3. As the host, make sure that you check the bus prior to anyone getting on to make sure that there is no alcohol that was left on the bus.
 4. Only the host will provide the waters and sodas. Do not allow any guests to bring any liquids on the bus.
 5. Do not allow any big bags on the bus such as purses and backpacks.
 6. For a more controlled setting do not allow any stops.
 7. It is also important to check your child's Facebook page to see if there is any talk about the party bus.
- If you follow these guidelines you should have a fun and safe party bus.
- Happy Holidays!
Officer Belz

Little-Known Gem... (Continued from p. 1)

How successful has the program been for students entering the workforce after their education? Because theatre encompasses everything—math, history, psychology, art, literature, physics, and team work, it is an absolute enhancement to every student's education. Payne's students have gone on to work in the field, and often participate in theatre

at college, even when they are studying other majors. According to Payne, "most tech people find work, as do stage managers. Networking is great for design majors, and interestingly enough, many actors go into law."

To sum up her passion for the theatre, Payne says, "I believe that theatre can change the world."

Students: Be a part of the next Torrey Pines Players' Production-- "The Who's Tommy!"

Auditions: December 6-8

Callbacks: December 9

Production Dates: February 23-26 and March 2-5

Auditions: Because this production is a musical, all auditioners will be asked to sing and dance. They may sing 18 bars or about 2 minutes of anything, preferably featuring vocal range and personality. The student choreographer of the show will demonstrate a few steps for the dance combination. Auditioners may be asked to do a reading.

Synopsis of the show: "The Who's Tommy" is about the life journey of Tommy Walker, who after a traumatic event, finds himself deaf, dumb and blind. Despite all efforts to discover a "cure", Tommy suddenly demonstrates a miraculous ability to play pin ball...becoming an iconic hero.

His followers become disenchanted and eventually turn on him. In the end it is Tommy who turns to his family and reunites with who he truly is.

Seen Around Torrey Pines ... (Continued from page 8)





Torrey Pines High School *From the Foundation...*



Thank you, Parents, for granting over \$19,000
in Teachers' Classroom needs wishes!



Sun	Mon	Tue	Wed	Thu	Fri	Sat
28 Underlined dates indicate 1-3-5 block period days.	29	30 Late Start Day, school begins at 8:55 a.m.; UC/CSU applications due; "Start Smart" Class, Lecture Hall, 6:00 - 8:00 p.m.	1 Late Start Day, school begins at 8:55 a.m.; Parent Volunteer Mtg., CCC, 12:05 p.m.	2 Last day to withdraw from class and receive a "W" on transcript	3	4 SAT and SAT Subject Tests at TPHS
Dec.						
5	6	7 Campus Tour, Admin. Bldg., 8:15 a.m.	8 Parent Volunteer Mtg., CCC, 12.05 p.m.	9 School Board Mtg., D.O., 6:30 p.m.; Principal Visit to CVMS, 8:45 a.m.	10	11
Auditions for TP Players' Production, "The Who's Tommy"				Callbacks		
12	13 Progress Period Ends	14	15	16	17	18
19	20	21	22	23	24	25
<div style="display: flex; justify-content: space-around;"> H H H H H </div>						
Winter Break Holiday						
26	27	28	29	30	31	1 Jan.
<div style="display: flex; justify-content: space-around;"> H H H H </div>						
Winter Break Holiday						
2	3	4 Campus Tour, Admin. Bldg., 8:15 a.m.	5	6	7 Principal Visit to EWMS, 7:45 a.m.	8
9	10	11	12 Parent Volunteer Mtg., CCC, 8:00 a.m.	13	14	15
16	17	18	19	20 "Choices Night" at TPHS, 6:30 - 8:30 p.m.	21	22 SAT and SAT Subject Tests (Off Campus)
<div style="display: flex; justify-content: space-around;"> H </div> <p>M.L. King, Jr. Day</p>						
23	24	25 Campus Tour, Admin. Bldg., 8:15 a.m.	26 Finals, Periods 1 & 5	27 Finals, Periods 3 & 4	28 Finals, Periods 2 & 6; First semester ends	29
Finals Minimum Day (School ends at 11:55 a.m.)						
30	31	1 Feb. Athletic Packets for Spring sports due*	2	3	4 Dollars for Scholars Scholarship Applications will be available	5 TPHS Winter Formal
Inservice/Teacher Prep. Days No Students						

* Even though students do not have class on February 1st, Ms. Rey will be at school to receive their completed Athletic Packets for Spring.